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QATAR UNIVERSITY

CAMPUS Life

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2025

A generation that creates the future!

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Editor's Note



As we bid farewell to Spring 2025, we close a chapter filled with momentum, creativity, and collaboration at Qatar University. We're pleased to present this new issue of Campus Life, which captures the highlights of the semester and reflects the vibrant spirit of university life at its best.

This edition celebrates the graduation of the Class of 2025, a new generation of proud QU alumni who carry forward a longstanding tradition of academic and research excellence. It also shines a spotlight on student-driven innovation and entrepreneurship—from the university's first souq, to AI-powered healthcare solutions and groundbreaking cancer research.

Inside, you will find a rich tapestry of stories covering college milestones, community engagement, research partnerships, and student talents that continue to shape our cultural and artistic landscape. Between the pages are inspiring examples of creativity, dedication, and excellence that help elevate QU's impact both locally and globally.

We hope this issue offers a meaningful glimpse into the heartbeat of campus life and serves as a platform for connection, expression, and shared vision within the QU community. Enjoy the read—and best wishes for continued success in the semesters ahead!

University News and Achievements

QU officially joins the Amiri Scholarship Program

Qatar University, in collaboration with the Ministry of Education and Higher Education, held a press conference to announce that the University officially joined the Amiri Scholarship Programme, starting from the Fall 2025 semester.

This decision reaffirms the university's leadership role in providing a comprehensive educational environment that enables outstanding students to achieve their academic and professional aspirations. Under this enrolment, eligible students will have access to full financial support covering tuition fees and monthly stipends.

During his speech at the press conference, Dr. Mohammad Diab, Vice President for Student Affairs at QU, highlighted the significance of this milestone,

stating, "We are proud of QU's inclusion in the Amiri Scholarship Programme, which reflects the state's vision in investing in human capital and supporting distinguished students."

Dr. Hareb Al Jabri, Assistant Undersecretary for Higher Education Affairs at the Ministry of Education and Higher Education, said: "QU's inclusion in the Amiri Scholarship Programme is not merely a new step in the field of scholarships, but rather a reaffirmation of our steadfast commitment to advancing education and strengthening the role of our national university in shaping future leaders." Dr Al Jabri also emphasized that scholarships are an investment in minds and a qualification of a generation capable of competing globally and contributing to the nation's development.

The Amiri Scholarship is awarded to the top 30 academically ranked Qatari students admitted to QU. To qualify, students must meet the following criteria:

- Minimum high school GPA of 95%.
- IELTS score of 6.0 or equivalent.
- ACT score of 24 or equivalent.
- The student must have secured unconditional final admission to QU.
- The student must have fulfilled all additional scholarship requirements as specified by the Ministry.



Monthly stipend based on major:

- QR 10,000 (Medicine and Education)
- QR 8,000 (Engineering and Computer Science)
- QR 6,000 (Applied Sciences, Health Sciences, and Arts)

QU launches the inaugural QU Souq to support student entrepreneurs

The Student Events and Functions Section at the Student Activities Department of Qatar University organized the first QU Souq. The event witnessed extensive participation from student and alumni projects, aiming to support innovative products and services while fostering an entrepreneurial environment on campus. The market serves as an interactive platform connecting student and alumni entrepreneurs with visitors, offering a unique opportunity to showcase products and services, establish new networks, and explore business opportunities within and beyond the university community. It empowers young entrepreneurs to develop their ideas and transform them into successful ventures. Mr. Abdullah Al-Mulla, the Director of the Student Activities Department at QU said in a comment, “The market aims to provide a supportive environment for students to display and market their products and services while giving them the opportunity to interact with the public and enhance their entrepreneurial skills. The event will also feature a variety of activities and interactive workshops designed to strengthen marketing and startup management skills.”



This event reflects the university's ongoing commitment to providing resources and opportunities that empower young talents, instill a culture of innovation and development, and graduate future leaders capable of making a positive impact on society and the local and regional job market.



University Achievements

QU students develop AI technologies to improve healthcare

As part of Qatar University's efforts to promote innovation in the healthcare sector, a team of students from the Department of Electrical Engineering at the College of Engineering, under the supervision of Dr. Muhammad Salman Khan, Associate Professor at QU, successfully designed and developed advanced AI models for classifying adventitious lung sounds, contributing to more accurate diagnosis of respiratory diseases.

AI served as a transformative tool, enabling the analysis of lung sounds through machine learning and deep learning algorithms to provide rapid and precise diagnoses of abnormalities.

The project featured a unique collaboration between the College of Engineering and the College of Medicine at QU, co-mentored by Dr. Maha Desouki, Section Head of Pre-Clinical Education. This partnership was established under the QRDI UREP grant and includes students Hamad Al-Yafei, Mohammed Nour, and Abdulla Al-Obaidan.

Through this initiative, the engineering students had the opportunity to visit the clinical skills lab at the College of Medicine, where they trained on using medical manikins to record and analyze both normal and abnormal lung sounds. This collaboration fostered a multidisciplinary research environment, combining engineering and medicine, and enabled knowledge and expertise exchange among students, leading to innovative solutions that enhance healthcare.



QU organizes 2025 QU Run amid enthusiastic sports atmosphere and wide participation

Qatar University's Alumni Association, in collaboration with the Sports Affairs Department, organized QU's annual race for 2025, QU Run. The event witnessed wide participation from various age groups, reaffirming the university's commitment to promoting a culture of sports and physical health in the community.

The race included three main categories: Juniors, 3 kilometers, and 5 kilometers, providing an opportunity for all age groups and fitness levels to participate and enjoy the athletic experience.

QU Run drew significant attendance from students, faculty members, QU alumni, and the sports community. QU continues its mission to promote sports and encourage the community to adopt an active lifestyle. As the curtain falls on the 2025 race, attention now turns to future editions, which are expected to introduce further developments and exciting challenges for participants.



Q&A

Director of the Community Service and Continuing Education Center at QU, Dr. Rajab Al-Esmail:

“We live in an era that requires continuous learning and constant development” with both the industrial and research sectors

QU's Community Service and Continuing Education Center stands as a leading institution dedicated to delivering workshops and training programs that cater to the evolving needs of individuals and organizations across the country. Each year, the center rolls out a comprehensive training plan that includes more than 300 programs across diverse fields, cementing its status as one of Qatar's foremost providers of continuing education. In this exclusive Campus Life interview, we highlight the center's mission, major achievements, current challenges, and future outlook in a conversation with Dr. Rajab Al-Esmail, Director of the Community Service and Continuing Education Center.



What is the primary role of the Center, and how does it contribute to community development?

The Center plays a key role in offering workshops, training programs, and professional diplomas aimed at developing human capital and addressing the evolving needs of the labor market. It actively builds partnerships with government and private institutions to deliver specialized programs that support the growth of both individuals and organizations. These programs are carefully designed to align with the requirements of various sectors, including administrative, technical, medical and engineering fields.

How does the Center's role differ from that of other colleges and centers within the University?

Unlike academic colleges that focus on traditional degree programs, the Center adopts a more dynamic and practical approach based on labor market analysis. It offers specialized training programs that respond to the changing needs of different sectors. Continuing education is not static—it evolves continuously to keep pace with developments in fields such as AI, cybersecurity, and graphic design, and other areas.





**What are the Center's key programs and initiatives?
Who are the main target groups?**

The Center releases a comprehensive annual training plan that includes over 300 training programs. These are designed for individuals and institutions across both public and private sectors, as well as QU students. It also offers a wide range of language courses—more than ten languages at various levels—including Arabic for non-native speakers, French, Spanish, Turkish, Japanese, Chinese, and Persian, supporting intercultural communication. Additionally, the Center provides programs in technology, management, and vocational training, along with internationally recognized professional certifications in collaboration with global institutions.

How has the Center evolved over the years?

The Center has experienced significant growth in recent years and is now one of the largest training providers in Qatar in terms of program diversity. Collaboration has expanded across sectors such as healthcare, engineering, oil and gas, in addition to ministries and other public entities. The Center's open registration system enables individuals to sign up and pay for programs online, improving accessibility and ease of enrollment.

What are some of the key community-focused initiatives the Center has launched?

The Center has introduced several initiatives under its community service umbrella, offering free training workshops to individuals, QU students, and the broader public. It partners annually with charitable organizations to deliver specialized vocational programs in areas like tailoring, cooking, and garment design. It also provides customized training for individuals with special needs, including those with disabilities, autism, and other learning differences. The Center maintains strong partnerships with institutions such as the Al Noor Institute for the Blind and the Shafallah Center, ensuring access to inclusive educational programs.

How prepared is the Center to meet digital and e-learning advancements?

The Center has a clear vision for expanding digital education. It currently operates three active e-learning platforms. The first is a general platform offering over 170 recorded programs that users

can access anytime and receive certificates upon completion. The second is a subscription-based platform featuring summaries and international certifications from over 100 books, via a minimal annual price. The third is the Global Childhood Academy, which provides professional development for early childhood educators and offers accredited diplomas from the United States, based on contemporary pedagogical frameworks.

How does the Center align with labor market needs?

The Center regularly updates its programs to reflect emerging trends and demands. For example, in recent years, there has been a growing interest in fields such as AI, network security, graphic design, and interior design—prompting the launch of specialized diploma programs in these areas. The Center's offerings are aligned with Qatar National Vision 2030 and QU's strategic plans to ensure long-term relevance and impact.

What advice does the Center offer to individuals looking to develop their skills through lifelong learning?

The Center encourages everyone to continue learning, as rapid developments across sectors require ongoing skill development. Staying informed about labor market trends and pursuing specialized training is essential. Individuals are also encouraged to embrace e-learning opportunities, which offer flexibility and convenience tailored to their schedules and goals.

What message does the Center wish to convey to the Qatari community?

We live in a time where continuous learning and self-development are essential. Knowledge is no longer confined to a specific phase of life; it is a lifelong journey. The Center invites everyone to explore the various training opportunities available through its platforms and to take part in a learning environment that promotes both professional and personal growth.

Conclusion

The Center continues to advance its mission by offering innovative programs that meet the needs of individuals and organizations. As a vital bridge between the University and the community, the Center delivers modern educational solutions that contribute to sustainable development in Qatar and beyond.

In Focus

QU graduates it's 48th batch of female and male graduates

Under the patronage of His Highness The Amir Sheikh Tamim bin Hamad Al-Thani, Qatar University celebrated the graduation ceremony of its 48th batch, Class of 2025 on 7 May, 2025. The distinguished female graduation ceremony was held under the patronage and presence of Her Highness Consort of HH The Amir Sheikha Jawaher bint Hamad bin Suhaim Al Thani, the next day on 8 May, 2025.

The total number of graduates this year is around 3680 graduates, which includes 2857 female graduates, and 823 male graduates.

As QU graduates its 48th cohort, the university continues to chronicle a long history spanning decades in which it has heavily contributed to Qatar's development and prosperity, through supplying the labor market with qualified graduates

QU's current strategy focuses on the quality of its graduates as well as positioning the university as a pioneer and a leading educational institution in the higher education sector in Qatar and beyond. QU is committed to providing quality education in areas of national priority, moving towards building a knowledge-based society.



حفل تخریج
Graduation Ceremony
Class of 2025



تهانینا
Congratulations
Class of 2025



Agreements and MoUs

QU enters into local and international partnerships with the aim of joint cooperation

Qatar University offers a wide range of opportunities for students to advance their academic and research careers, in their respective fields. This is achieved through a number of academic agreements and partnerships with relevant institutions in fields such as industry, government, academia, business and civil society, that are in line with the university's strategy to improve student output and academic performance, to launch their abilities, talents and creativity. Memorandums of Understanding, agreements, and partnerships are valuable as they enable students to contribute effectively to academic, cultural and research activities. They also prepare students for the labor market through discussion sessions which bridge the relationship between students, experts, specialists and decision makers.



The following are the main agreements of the year:

MoU with Nohoudh Center for Research and Studies, Kuwait

QU signed an MoU with Kuwait's Nohoudh Center for Research and Studies to improve collaboration in sharing best practices and expertise. The MoU aims to enhance collaboration in scientific research by facilitating the exchange of knowledge and expertise. This includes organizing conferences, seminars, workshops, lectures, and training sessions aimed at developing the skills and capabilities of Qatari citizens as well as the Arab and international communities involved in the institutions' initiatives. Additionally, both parties will collaborate on joint projects in authorship, scientific publishing, training, and the enhancement of scientific skills, all of which align with their institutional goals.

MoU with Doha Cables Qatar

QU signed an MoU with Doha Cables Qatar to strengthen cooperation in various scientific, technical, research, and administrative fields. The MoU aims to foster collaboration between the two parties in areas such as exchanging expertise, conducting research and studies, and organizing conferences, meetings, and training programs. It also includes provisions for training and employment opportunities for university students and graduates, as well as organizing scientific visits and field trips to the company's facilities. Additionally, it encourages cooperation in other areas of mutual interest.

MoU with Qatar Postal Services Company (Qatar Post)

QU signed an MoU with Qatar Postal Services Company (Qatar Post) to enhance collaboration on the official document delivery service for QU students. This agreement reflects the commitment of QU and Qatar Post to strengthen cooperation and enhancing services for students by streamlining the delivery of official documents.



Under the Microscope

AI enhances colorectal cancer research at QU

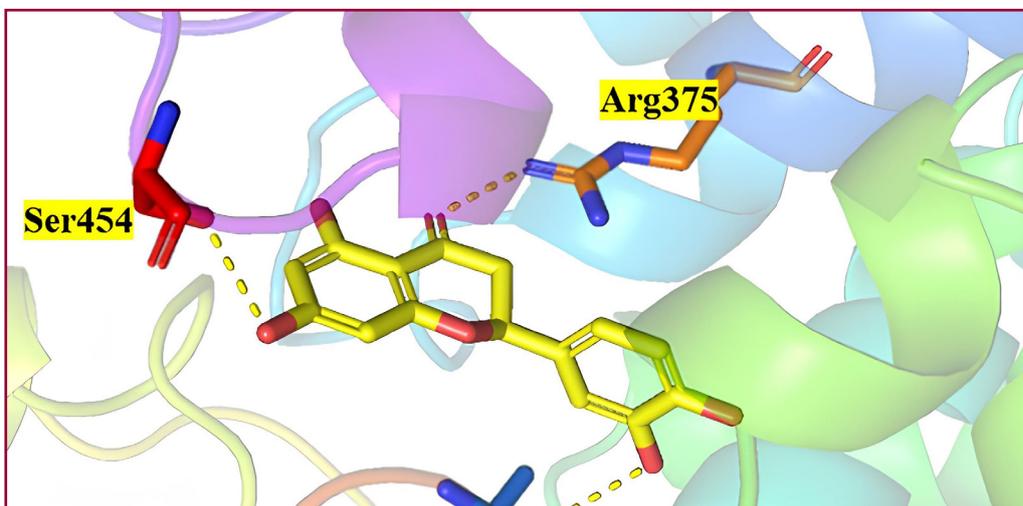
In a groundbreaking scientific achievement, Prof. Sergio Crovella, Research Professor at QU's Laboratory Animal Research Center (LARC), is leading a specialized research team to revolutionize colorectal cancer (CRC) research. The project focuses on integrating AI to design and discover novel therapeutic molecules, develop accurate rodent models, and create cutting-edge diagnostic tools, all with the ultimate goal of improving both animal well-being and human health.

The research team employed AI techniques to analyze extensive libraries of natural products and synthetic compounds to design novel therapeutic molecules, with a focus on targeting key biological pathways involved in CRC progression. By utilizing advanced technologies such as molecular docking and dynamic simulations, the team optimizes the design of drug molecules, fine-tuning their properties to meet therapeutic needs while minimizing potential side effects. This innovative approach allows researchers to predict the efficacy of drug candidates and identify the best chemical and molecular characteristics to ensure desired outcomes.

One of the project's major achievements is the development of accurate rodent models. Using AI, the team selects appropriate animal strains that closely mimic human CRC, enhancing the precision of preclinical studies. These models are meticulously designed to study the effects of new drugs, including their interactions with tumors and surrounding tissues. Such models are essential for evaluating drug efficacy and safety before progressing to clinical trials, thereby reducing the time and resources needed to achieve advancements in the field.

In addition to drug design, the research team dedicates its efforts to developing AI-based diagnostic tools for analyzing patient blood samples and identifying biomarkers associated with CRC. These biomarkers, which include circulating tumor DNA (ctDNA), proteins, and metabolites, enable the early detection of cancer.

This pioneering project demonstrates LARC's commitment to academic and research excellence. The center harnesses AI's potential to accelerate the development of new therapies, improve early diagnostic methods, and contribute to better patient outcomes. It also fosters global research collaboration, creating opportunities for knowledge and technology exchange among researchers and international institutions, thereby addressing challenges related to other cancers.





QU Press Publications

The Law of International Treaties: A study of the application of treaties in Qatar

By Prof. Ibrahim M. Alanani, Dr. Faisal M. Al-Hababi

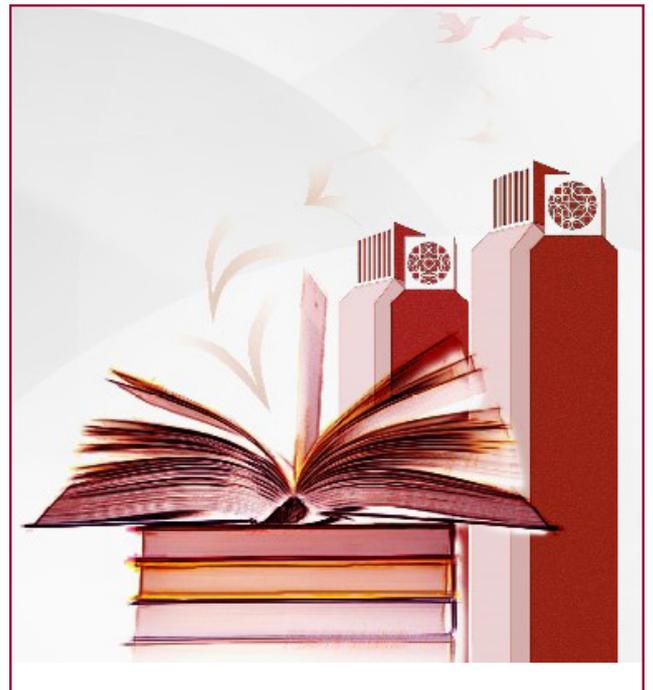
Qatar University Press has recently published a new book titled "The Law of International Treaties: A Study of the Application of Treaties in Qatar," authored by Prof. Ibrahim M. Alanani and Dr. Faisal M. Al-Hababi. The book explores the legal framework governing the conclusion and application of international treaties, as outlined in the 1969 and 1986 Vienna Conventions on the Law of Treaties. It presents a detailed examination of the codification and progressive development of treaty law, as well as the established practices of customary international law. Today, international treaties are considered the primary source of most rules of international law and are the most widely applied instruments in global legal practice. Treaties also represent the principal and often earliest form of international relations upon which most, if not all, other forms are based. Historically, treaties as a means of communication between states date back to the eras of Pharaonic Egypt, Babylon, and Assyria.

The book reviews provisions relating to making a treaty, represented in its formal and substantive conditions and the procedures required to form them. The right to a covenant is one of the most prominent rights established for subjects of international law, but this right depends on the fulfillment of applicable terms and conditions. The book then discusses the principles relating to a reservation in terms of how it is formulated and withdrawn, acceptance, withdrawal of acceptance, objection and withdrawal of objection, and the legal implications thereof.

After the entry into force, the general provisions for implementation of a treaty should be observed. Hence, the book examines the rules of interpretation when the provisions of the treaty are ambiguous or unclear, in order to determine the scope of application of those provisions. The aim of interpretation, then, is to clarify the meaning and dimension of an ambiguous legal text or contractual rule, thus precisely defining the obligations and rights of its parties. An important provision of the law of treaties covered in the book is that relating to the validity of the treaty. A treaty is binding only on States parties to it, i.e. *pacta sunt servanda*. Although this is a general principle in the law of treaties, there are exceptions to this principle, such as the evolution of treaty texts into customary rules binding on the rest of the international community. In addition to the provisions relating to the suspension of the treaty and the ways to terminate compliance with its provisions.

The question of the interpretation or application of international treaties is one of a legal matter in which such a disagreement is considered a legal dispute that can be settled by arbitration or judiciary. Therefore, treaties, whether bilateral or multilateral, often include a dispute settlement clause to resort to arbitration or to the judiciary on issues that may arise between the parties on their application or interpretation of their obligations under the treaty. Hence, the book examines the means of dispute settlement under the law of treaties.

The book also examines the application of the law of treaties in the practice of the State of Qatar. It highlights the practical issues and case law in a comparative study including the rulings and advisory opinions of the International Court of Justice (“ICJ”) involving Qatar. Qatar has had landmark cases before the ICJ, such as Maritime Delimitation and Territorial Questions between Qatar and Bahrain (Qatar v. Bahrain) case. The case represents a reference in the law of treaties scholarship, in which the ICJ examined the elements of an international treaty and the extent to which the minutes of meetings signed between states are considered as a binding treaty.



College News

Health

The Interprofessional Education Forum celebrates ten years of collaboration and innovation

Qatar University's Health Sector hosted the 10th edition of the Annual Interprofessional Education (IPE) Forum, which saw broad participation from health profession students both from within and outside the university.

The forum highlighted the importance of interprofessional education in improving the quality of women's healthcare through panel discussions and interactive training sessions. A key activity included the simulation of a complex preeclampsia case, where interdisciplinary student teams collaborated in a realistic clinical scenario. Students also presented their research and took part in the numerous competitions, showcasing innovative solutions in an environment that fostered teamwork and collaboration.

A standout moment of the event was the participation of influential speaker Mrs. Marian Kapiri, CPD Evaluation Specialist at QU Health, who shared her real-life experience with preeclampsia, emphasizing the vital role of interprofessional collaboration in patient recovery.



In his remarks, Prof. Mohamed Ahmedna, Associate Vice President for Health and Medical Sciences at QU, emphasized that the forum reflects the university's commitment to preparing healthcare professionals equipped to provide comprehensive, patient-centered care. Dr. Alla El-Awaisi, Head of the IPE Program, commended the IPE student association's pioneering efforts in promoting the concept of interprofessional education. The event concluded with an award ceremony celebrating the winners of the competitions, marking a decade of accomplishments and successful collaboration in interprofessional health education in Qatar.

College of Law

Hosting a British delegation for academic collaboration



As part of efforts to foster academic and research cooperation, Qatar University's College of Law, in collaboration with the Qatar International Media Office, welcomed a distinguished British academic delegation featuring esteemed academics, including Prof. Richard Caplan, Professor of International Relations at the University of Oxford; Prof. Marc Weller, Professor of International Law at the University of Cambridge; and Prof. Roger Mac Ginty, Professor in Defense, Development, and Diplomacy at Durham University.

Dr. Talal Al-Emadi, Dean of the College of Law at QU, who welcomed the guests alongside Dr. Ezieddin Elmahjub, Associate Professor of Private Law, underscored the college's commitment to international engagement.

During the visit, the British delegation toured the college's state-of-the-art facilities and reviewed its academic programs and research initiatives. A discussion session was held to address pressing topics related to peace, conflict, and international law. The exchange of ideas and expertise highlighted shared interests and paved the way for future collaborations. Dr. Talal Al-Emadi noted that such engagements are crucial in promoting the exchange of knowledge and expertise while opening new doors for academic and research partnerships. This visit aligns with the College of Law's ongoing efforts to promote international collaboration and exchange expertise with leading academic institutions worldwide, contributing to the development of its academic and research programs.

College of Arts and Sciences

QU celebrates Qatar Environment Day



On 26 February of each year, Qatar celebrates Qatar Environment Day, a national occasion that underscores the country's commitment to environmental protection, the preservation of natural balance, and the pursuit of sustainable development for present and future generations, in line with Qatar National Vision 2030. The College of Arts and Sciences at QU is dedicated to commemorating this occasion annually by organizing various events and activities. This year's event was held in collaboration with the Facilities and General Services Department—Environment and Sustainability Section, the Center for Sustainable Development, the Biology Teaching Society, and the Inclusion and Special Needs Support Center at the university. The event witnessed broad participation from QU students, faculty members, and students from various schools across the country.



In a statement, Prof. Mohammed Al Ghouti, Head of the Biological and Environmental Sciences Department at QU, said, "Our theme this year, 'Together for a Sustainable Environment,' is a sincere call for collective action and cooperation among individuals and public and private institutions to achieve sustainable development goals that ensure the preservation of our biodiversity and natural resources."

College of Engineering

Annual Industry Advisory Board meeting



The College of Engineering at Qatar University hosted its annual Industry Advisory Board (IAB) meeting for the College of Engineering undergraduate programs, reaffirming its dedication to fostering collaboration between academia and industry to advance engineering education and innovation.

The event brought together esteemed members of the IAB, including professionals from leading organizations, faculty members, and program coordinators, to review and discuss strategies for enhancing the college's academic programs.

Dean of the College of Engineering, Dr. Khaled Kamal Naji, highlighted the significance of the event, noting that the expertise and insights shared by the IAB members are invaluable in preparing students to excel in their careers and contribute meaningfully to Qatar's sustainable development. This collaboration, he says, is a cornerstone of the college's mission to produce innovative and future-ready engineers.

The IAB meetings for each program, covering all disciplines offered by the College of Engineering, aim to enhance graduates' readiness to address professional challenges and industry demands effectively.

QU expressed its profound appreciation for the contributions of its IAB members, emphasizing that their guidance and feedback are instrumental in shaping engineering education that meets both local and global standards.

College of Education

QU ExxonMobil STEM Teachers Academy concludes its training program



Qatar University ExxonMobil STEM Teachers Academy concluded its training program, which was designed to enhance the progress of teacher capacity-building and development in STEM approaches. The program aimed to empower teachers to become knowledge producers and facilitators of the educational process, improving the quality of education and fostering the development of a generation of leaders and innovators in STEM fields, aligning with the desired economic progress and the requirements of the labor market.

The closing ceremony was attended by Prof. Ibrahim Al-Kaabi, Vice President for Academic Affairs at QU; Prof. Asma Al-Attiyah, Dean of the College of Education; and Mr. Rashid Al-Hajri, Vice President and Manager of Public and Government Affairs at ExxonMobil Qatar.

Established in 2012 through a partnership between the National Center for Educational Development at the College of Education at QU, the Ministry of Education and Higher Education, and ExxonMobil Qatar, the academy closely aligns with Qatar's Third National Development Strategy. This alignment seeks to achieve sustainable development by advancing education and fostering skills that enable individuals to contribute to a knowledge-based economy.

Prof. Asma Al-Attiyah, Dean of the College of Education at QU, emphasized the Academy's transformative impact, noting it was dedicated to equipping science and mathematics teachers in Qatar with the essential knowledge, skills, and pedagogical practices needed for STEM education.

Mr. Mohamed El-Anany, Science Coordinator at Hamza bin Abdul-Muttalib School for Boys, shared his insights, noting that the sessions go beyond typical training, and offer a genuine opportunity for growth and understanding STEM approaches closely.

College of Business and Economics

QU launches the 4th International Conference on Fiscal Policies and Economic Development



The College of Business and Economics, in collaboration with the General Tax Authority, organized the Fourth International Conference on Fiscal Policies and Economic Development under the theme, “Reshaping Investment Fiscal Incentives in GCC Countries.” The event brought together a distinguished group of experts and researchers from various local and international institutions.

The conference aimed to discuss key developments focused on restructuring investment incentives in response to global changes. By convening experts and decision-makers in finance and investment from around the world, the event sought to explore innovative strategies that contribute to the development of national frameworks and the enhancement of investments.

In his opening remarks, Dr. Omar Al-Ansari, QU President, emphasized that the conference builds upon the successes of previous years. He highlighted the importance of revising financial incentives to attract investment in the Gulf region, stressing the need to adopt appealing policies through diversified financial incentives—both direct and indirect, particularly tax incentives.

HE Mr. Khalifa bin Jassim Al-Kuwari, President of General Tax Authority, emphasized the importance of knowledge exchange among experts, specialists, and stakeholders to strengthen efforts in overcoming challenges and seizing opportunities considering global economic shifts. Meanwhile, Ms. Katarina Kresal, Managing Director at Andersen Global, the keynote speaker at the conference, noted that Qatar is on the right path by reconsidering the structure of investment incentives, transitioning from income-based incentives to cost-based and cash incentives. This approach allows Qatar to attract value-added investments rather than those solely seeking tax advantages.

College of Sharia & Islamic Studies

First Annual Scientific Forum



The Research and Studies Unit at the College of Sharia and Islamic Studies organized the First Annual Scientific Forum, which featured various scientific activities and witnessed a large attendance of faculty members, students, and guests from both within and outside the university.

Dr. Ibrahim Al-Ansari, Dean of the College of Sharia and Islamic Studies at QU and General President of the Forum stressed the college's focus on scientific research, actively encouraging and celebrating it through forums such as this, where scholars and researchers can exchange diverse academic perspectives, enriching intellectual discourse through engagement with experts in the field of Sharia sciences.

Dr. Aziz El-Bittioui, Head of the Research Unit and General Supervisor of the Forum, pointed out that the forum brings about a qualitative shift in Sharia research and Islamic studies at the college, responding to national and global research priorities.

The forum also featured three scientific sessions, with contributions from 15 faculty members, who presented research articles and academic publications published in 2024. Additionally, graduate students participated in a dedicated session, where they presented their thesis topics related to ongoing research projects.

College of Sport Sciences

The science behind sport management, sport coaching, and research in sport and exercise studies



The College of Sport Sciences is setting new standards in sports education by combining academic excellence, advanced contextualized research, and integration with the sports industry. Prof. Khalid Bibi, Dean of the College of Sport Sciences, said the college was committed to advancing education and research in sports, aligning with Qatar's National Vision 2030. He stressed that the college's goal is to prepare future leaders in sports management, coaching, and research.

The college seamlessly integrates theoretical knowledge with practical applications, state-of-the-art teaching facilities, and cutting-edge research equipment—and a 'Center of Excellence in Sports and Exercise Research,' in development. Starting Fall 2025, the college will offer two specialized bachelor's programs: Bachelor of Science in Sport Coaching and Bachelor of Science in Sport Management. Each program is uniquely designed to address distinct areas of the sports industry.

Dr. Monoem Haddad, Associate Dean for Academic Affairs, clarified that the Bachelor of Science in Sport Coaching focuses on sports performance sciences, coaching methodologies, and the psychological aspects of sports. While the Bachelor of Science in Sport Management program covers sports marketing, event management, governance, and sports entrepreneurship.

A defining strength of the College of Sport Sciences is its distinguished faculty, composed of renowned researchers and industry experts, who are dedicated to bringing the latest research into the classroom.

Conversation with a Talented Student

QU Talent, **Muhammad Medhat:**

“Photography is my way of connecting with the world and capturing life’s beautiful moments”

In this issue of Campus Life, we are proud to highlight Muhammad Medhat, a talented student at Qatar University currently in his second-year majoring in Computer Engineering. At just 20 years old, Muhammad has already made a name for himself within the university community through his passion for photography — a unique talent he uses to document special moments and connect with people through his lens. In this exclusive interview, we explore his inspiring journey, creative drive, and aspirations for the future, offering a closer look at a student whose creativity continues to illuminate campus life.

Firstly, can you talk to us about the role your family played in helping you to develop this talent?

My family played a crucial role in nurturing my passion. They believed in my abilities from the start and were my biggest supporters. I still remember when my father bought me my first camera gear — that gift deepened my love for photography and gave me the push I needed to grow.

Has this talent had a positive impact on your life?

Absolutely. Through photography, I’ve had the chance to meet creative individuals who share my interests. They’ve helped me improve my skills and inspired me along the way. Photography also gave me the opportunity to lead the university’s Ain Team, which is a student-run content creation team and it has been a rewarding experience.

When did you discover this talent?

It started back in middle school. That was when I truly began to appreciate my parents’ constant advice about using free

time wisely. Their encouragement led me to discover that photography could be both meaningful and fun — and that it might even shape my future.

What are your aspirations for the future in this regard?

I aim to keep learning from seasoned professionals and to participate in specialized workshops and training programs. I want to refine my technique and explore new approaches to both shooting and editing to reach a more professional level.

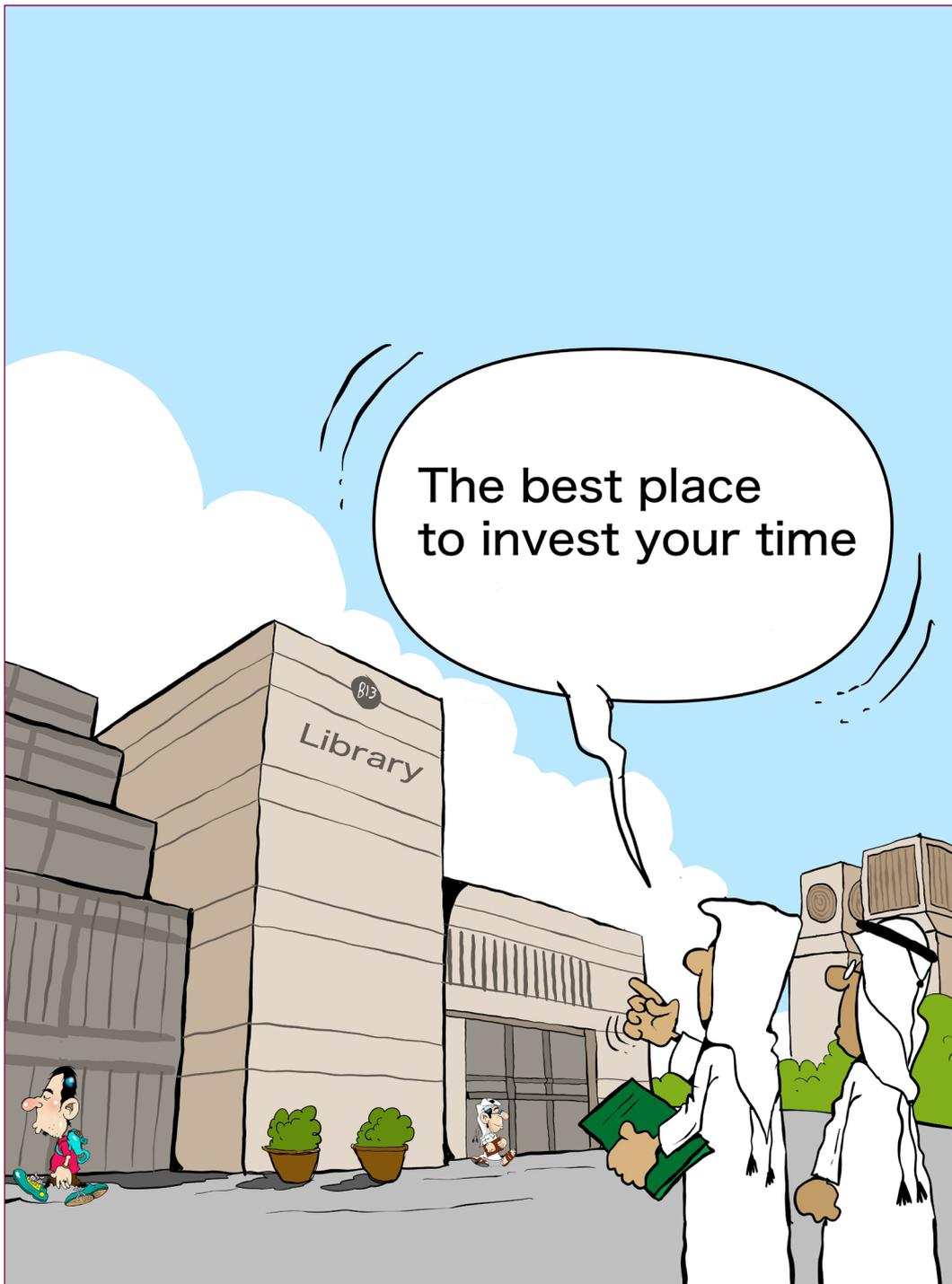
Does having this talent present a challenge for you, particularly as you are a sophomore student?

Yes, there are definitely challenges — the biggest one is managing my time between academics, work, and photography. But I believe that if you want to achieve something you’ve never had, you need to do something you’ve never done. And I have faith that no effort goes to waste if you’re truly striving toward your goals.



Comics

By Abdulaziz Sadeq



Student Writing

From Hobby to Profession: My Journey into the World of Writing

By Moath Habeeb, Marketing and Business Administration Student, College of Business and Economics



Since I was a child, I've had a deep love for the Arabic language — there's no doubt about that. After all, I am the grandson of the late Mohammed Habeeb, who was not only a senior Arabic language teacher but also rose through the ranks to become the Deputy Minister of Education during the reign of King Farouk I. My father, too, was a staunch advocate for the language. He couldn't even finish Friday prayers if the Imam made a grammatical mistake, often repeating his famous saying: "He who does not master Arabic cannot truly understand religion."

I also can't forget the profound influence of my school — the distinguished Al-Andalus School — which stood out among others for its commitment to teaching Arabic and instilling a love for the language from an early age.

My passion for writing began when I co-founded the Travel Club at Qatar University. I used to craft travel announcements in a fun and engaging style — as my peers would often tell me — and with

each announcement, more students signed up for trips. Every time, I felt a renewed sense of joy and a growing command of the language.

But my true beginning came during the final years of my studies, when I had the opportunity to work as a part-time student employee in QU's Communications and Public Relations Department. That was the turning point. It marked the start of my journey into professional writing, under the guidance of a supportive team from whom I learned immensely.

I didn't just develop my writing skills — I also learned the core practices of journalism: how to prepare interview questions, conduct conversations with key figures, draft press releases, monitor media coverage, and much more. Along the way, I even picked up professional photography to support my work.

Just a few months after starting at QU, another door opened for me: I was offered a writing position at Al Jazeera Net. Being accepted there felt like a

badge of honor — a testament to my progress. We all know what Al Jazeera represents — it's a school of modern journalism. I began writing about technology, and later transitioned to travel — a field I've always loved. Writing that first article on tech was harder than writing ten on travel. The real challenge was digging into a topic I wasn't well-versed in, gathering accurate information, and presenting it in a compelling, valuable way to the reader. Writing about something I truly know, however, always feels more natural and effortless.

Never did I imagine I would go this far in writing. It was never planned — my academic and professional background is far removed from the world of journalism. I studied business and worked in the travel and tourism industry. But often, professionalism in any field is born from the heart of a hobby.



Creative Corner

Falcon's Journey

By Jassim Alwaalah

DAWN

In a vast and barren desert, with cracked ground, endless dunes, and sand whistling through the air. An environment where survival is for the fittest. Where power is the only law that separates predator from prey. Spiders devouring insects using their webs and innovative burrows with hidden silk trapdoors, a way of catching their prey by surprise, lizards preying on spiders by developing sharp digging claws, compromising any, if not all, of the spider's defenses; and snakes with their camouflage and strong constriction, hunting both lizards and the like. With each passing moment, a fight for dominance, the cycle, only growing harsher and more brutal. The sky now painted in shades of light blue and grey, with the sun still below the horizon, when a majestic creature flies by, with sharp claws, sleek razor-edged wings, a tall grand tail, and intense eyes. The falcon comes into view, an animal with deep emotions, swift of mind yet impulsive in nature, and with a tendency to anger and get frustrated quickly. Alas, that does not overlook their unwavering loyalty and their fierce awareness of their surroundings. Flying across the sky, piercing the clouds with swift maneuvers like a jet, the falcon is truly a symbol of power among birds of prey.

SUNRISE

The falcon as if seemingly frustrated and rushed, patrols the skies while scanning the ground, as though looking intensely for something. The sun peaks over the horizon, its light landing and illuminating the ground, making the falcon spot something peculiar slithering, and rustling between the desert bushes. With the falcon's expectational eyesight — a snake was in sight, and without thinking for a second, like a jet, he rushes in and descends. The snake, still slithering, began noticing a shadow growing larger in front of it, anticipating an ambush, it got ready. The falcon with its claws out and talons at the ready, drops on the snake's back piercing its skin and digging its claws as deep as it can. Dust and sand blow off the ground covering the scene, as a fight between two predators has just ensued. However, a cry among all the sand and dust is heard, it is from the falcon. The snake instinctively bit the falcon's upper leg as it landed its ambush. Nevertheless, the falcon's landing did a number on the snake, its breath grew weaker, and with a single kick from the falcon's talons

the snake's bite couldn't hold and had to let go. The falcon kept stomping on the snake's head and body relentlessly, yet the snake persisted trying to dodge the falcon's merciless stomps. As the law of this barren land dictates, even a moment of weakness is lethal. The snake wanting to live, starts wrapping itself around the falcon's legs, with only one goal in mind, wrapping and constricting the falcon's body till suffocation. But this falcon is not about to succumb his will to the snake, he is too proud and too angry to go without finishing what he started. Spreading his wings wide open making the sand clear with a single gust he launches into the sky, the snake's suffocating wrap still around the falcon's body building pressure, and the strong blows of the wind against the snake tugging at it to drop. It soon became a battle of endurance. Who will fall first? Will the falcon lose his breath, or will the wind spell the snake's demise?

MORNING

Rotations, dives, and roles but at the end whap! The deciding blow was a hit from the falcon's wings that disoriented the snake, its wrap untangled as it began falling. With no moves, and nowhere to go the snake hit the ground, the falcon began folding its wings, falling into a nosedive position, its talons primed, and claws extended ready to strike with gravity's support, the end of this fight is here, the falcon as he dropped on the snake, forced his talons against the snake's head and then crack! The skull was crushed, and the snake had been defeated. Morning arrives, and as the sun rises in the sky with its light shining upon the falcon, showcasing how the battle had impacted it, the falcon, besides a few ruffled feathers, seemed barely affected, perched above the lifeless body of what was once a predator, the representation of triumph and victory. With its talons gripping its fallen prey, and a powerful beat of its wings, the falcon launches into the skies, soaring effortlessly into the distance.

NOON

The sun is at its highest point in the sky, the peak of the day's sunlight. The air is so dry, it feels like breathing in sand. Nothing is in sight, no trees, nor plants or animals. All is but a sea of endless sand stretching across the horizon. The winds suddenly grew stronger with each second, sand and dust riding the winds and hitting the falcon, blurring his vision. Yet the falcon is still flying, fighting to keep his wings steady and looking determined, with not a single hint



of uncertainty in his eyes. Cutting through the currents of the winds, they finally calmed down, but the falcon is not getting a moment to rest. Those winds were just a warning for something bigger, that will not take long to come. The currents grew stronger and denser, building up until it became clear. The falcon had flown itself into a sandstorm. The falcon could see nothing but dust, as he tried resisting the blows of the wind. He has a destination he must reach, his mind is sharp, yet his body is not. With the sun's harsh rays that fell on his back moments ago and having been flying against the strong currents for ages without rest, the falcon began to falter. His grip loosening, he struggled to hold onto his prey and as his wings gave out, he lost hold. His prey falling out of sight and getting enveloped by the sandstorm, he began crashing towards the ground, rolling, and getting covered in sand. A shadowy silhouette flying by was the last thing the falcon's eyes saw.

AFTERNOON

It is the afternoon, the sun's rays weaker, more bearable, the sun still high yet descending. Finally, offering a more tolerable environment than at noon. When suddenly, under the sand light rustling occurs and emerges from it the falcon. It seems like the sand covered him from the harsh rays of noon, keeping him somewhat alive. But one look at the sun's position and the falcon is shocked and frustrated. As if asking himself if he still has time, he rushes looking for his prey. Sadly, it is nowhere in sight. He leaps, soaring the skies faster, stronger, and more determined than ever. The clock is ticking, and he is not wasting time. He soars through dunes, trees, and cliffs. Looking for any clue as to where his prey might have gone, or who might have taken it. Finding an oasis with a small pond, light vegetation, and one single tree that gave shade to the whole oasis. On top of that tree, laid a hawk with non-other than the falcon's prey. Anger built up, and the falcon wasted no time. He charged in with a screech, frightening the hawk. And as talons clashed and wings flapped, they decided to take it to the air. Flying in circles, diving at each other with screeches resembling war cries, they closed the distance with each dive. Their wide circles became tight and harder to fly through. They began clashing claws until the falcon was slashed across the chest. After that strike, the falcon launched himself at the hawk, talons locking as they

plummeted rapidly towards the ground. Flapping and hitting the hawk with his wings, they crashed into a tree, getting hit by its branches as they dropped to the ground. The falcon breaks free from the talon lock and begins aggressively pecking and slashing at the hawk, pinning him to the ground. However, the hawk frees himself by outmaneuvering the falcon, and in one final stance, their eyes meet. The falcon's eyes fierce —ready for a fight, the hawk's not so much. To avoid further injury, the hawk retreats. Tired, bruised, and exhausted, yet all the way victorious. The falcon takes his prey and looks at the oasis, its water tempting him for a sip. Yet, he turns his gaze to the sun in the sky, filled with displeasure and agitation, there is no time. He flies without a sip or rest, this time much slower and less majestically. Each flap of his wings weighed down by the heavy prey he clings to, holding tightly determined not to drop it, not again.

SUNSET

Hues of orange and pink paint the sky as the sun sets behind the falcon. The desert beginning to cool, and those that hid from the harsh rays of noon start creeping out. The falcon was flying exhaustedly on top of them. But as a certain cliff comes into view, the falcon's spirit ignites. One last push one, one last gust for them! And once he reaches the edge of the cliff and lands on a tree; there is a nest with three hatchling eyases and his partner. He hands over his prey to his partner, making sure they are fed, but then, suddenly, he collapses. The bite of the snake he made prey was venomous, and the cut made by the hawk was too deep. The falcon didn't seem bothered though, for some reason he was relieved. Looking at his hatchlings one last time, as the sun begins to set from behind, and once it goes out of sight, the falcon passed on without a single regret.

DUSK

Dusk sets, the sun no longer visible, but its light shining faintly in the sky, the falcon's offspring, and those who lived. The sun might have set alongside the falcon's life, but its light will remain in the hearts of the hatchling, at least until it rises again. For the falcon, the snake, the hawk, and the hatchling and all those willing to survive, where power is power, and the strong live to see the sunrise. The falcon's journey to live on ended with the passing of the torch to its offspring.

Creative Corner

Journey

By Fahad Alkowari, Student of Management Information Systems



In a forsaken land near the continent's eastern edge, a small village lies under the scorching sun and somewhere within the endless grains of sand. A group of mud shelters gathered around the village's single lifeline, a well. A shabby door creaked while opening, and from it arose the shadows of two individuals.

"Hakeem, are you going out already? Why don't you stay here longer?"

These words poured from a woman's mouth, who witnessed generation upon generation of young men leaving this place and chasing a mirage.

"Mother, we have settled this already. I need to go now, or else I will never get the chance to."

Tainted by a mix of emotions, these words came from a young man, one of those dream chasers. His mother looked him in the eyes, and although she could spot a bit of hesitation, the aura he was giving was something else. Still, as a mother, she couldn't oppose her innate nature.

"Be careful, my dear son; don't forget to eat and sleep well. And don't mingle with strangers," she said.

"Sure, sure, don't worry much about me. I'll come back soon and make you proud," Hakeem replied. Then he bid her farewell, kissing her forehead before leaving. Moments later, he spotted the

merchant's caravan, which had stopped by their village a few days back. He approached one of the guards, asking him: "Please, lead me to your master; I have a matter with him."

The guard stares at Hakeem and then escorts him to the master's tent. Once he entered, he saw an elder looking at a piece of parchment behind his wooden table. He notices the young man and says to him: "Young one, what may I help you with?"

Hakeem fumbles and replies in haste: "S-sorry, I'm Hakeem.. a son of this village, and I'd like to accompany you to.."

Before finishing his sentence, he was interrupted by the elder: "So your name is Hakeem? What a nice name! Are you wise, though?" Referencing the meaning of his Arabic name.

Hakeem was startled at first by this, but grasping whatever he could, he said: "Yes, I believe so."

The elder let out a sinister smile, then said: "You know, young one, it is said that those of character never speak about it... but I'll take your word for it this time."

Hakeem was taken aback by this. His thoughts spiraled, trying to come up with something; he then said: "May I know your name sir?"

The elder was baffled at such a trivial question,



so he answered swiftly: “My name is Shujaa, master of this merchant's caravan.”

He then said to Shujaa (a name meaning brave in Arabic): “But are you courageous though?”

This line left the master flabbergasted. He couldn't help himself and laughed as he said:

“Quite amusing. I didn't expect you to be that cunning, Hakeem. Where are you planning to go?”

“The golden-walled city,” Hakeem said.

After hearing this, the master had a grin drawn on his face. He then said: “Quite the place you've chosen.

Alright, prepare yourself. Our journey won't be easy.”

Hearing this, Hakeem's hesitation ignited. Different thoughts raced through his mind, but he knew deep within that sacrifices must be made, so he embraced himself for what was coming ahead.

Creative works

Artwork Title: Waves of Doha

Artist: Ibtihal Mohammed Al Yafei

College & Major: College of Education – Art Education

Dimensions: 80 × 60 cm

Medium: Oil paints and mixed media

Artist's Statement:

This piece captures the essence of modern, thriving Doha, blending the natural beauty of the sea and sky with the city's striking architecture in an imaginative and contemporary style. The artwork also conveys a deeper message about the importance of recycling — showcasing how waste and used materials can be transformed creatively into visually compelling works of art. Through this blend of sustainability and creativity, the painting highlights the vibrant and flourishing landscapes of Qatar.



Artwork Title: Old Doha Port

Artist: Noora Nasser Al-Attiyah

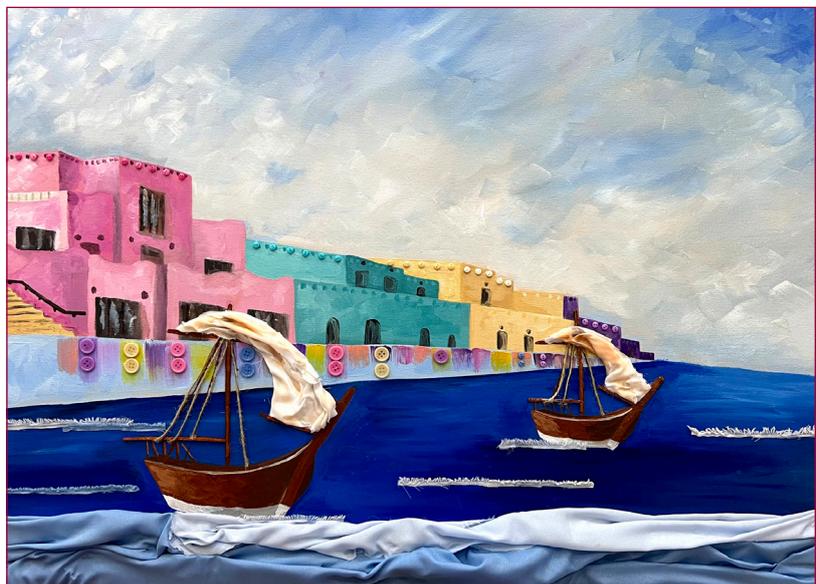
College & Major: College of Education – Art Education

Dimensions: 80 × 60 cm

Medium: Acrylic paints and mixed media

Artist's Statement:

This artwork pays tribute to the historic Old Doha Port, reflecting the harmony between traditional heritage and modern technology. The piece creatively combines various materials, illustrating how old resources can be repurposed into new techniques and mediums — symbolizing the fusion of past and present through the lens of sustainability and innovation.



Arabic Calligraphy

By Mohammad Hosam Al-Nahas, English Lecturer, Foundation Program



(فَاَسْتَغْفِرُ رَبِّيَ وَخَرَّ رَاكِعًا وَأَنَابَ)

• «فَاَسْتَغْفِرُ رَبِّيَ وَخَرَّ رَاكِعًا وَأَنَابَ» (سورة ص: الآية ٢٤)، بالخط الديواني، بتصرف.

- "He implored his Lord for forgiveness and fell down bowing and turned in repentance." (38:24) - Written in Diwani calligraphy style.

(مُحَمَّدٌ رَسُولُ اللَّهِ)

• «مُحَمَّدٌ رَسُولُ اللَّهِ وَالَّذِينَ مَعَهُ أَشِدَّاءُ عَلَى الْكُفَّارِ رُحَمَاءُ بَيْنَهُمْ» (سورة الفتح: الآية ٢٩)، بالخط الديواني، بتصرف.

- "Muhammad is the Messenger of Allah, and those who are with him are firm against the disbelievers, compassionate among themselves." (48:29) - Written in Diwani calligraphy style.

Energy and Health

Mindful snacking tips for adults

By Samira Sidani, PhD Candidate, Clinical and Population Health, Part-time Teaching Assistant, Human Nutrition Department

Is your snacking practice complementing a healthy, balanced lifestyle, or is it a recipe for disaster? As an important aspect of your diet, your snack must be carefully considered. Whether an energy booster or a mere treat, a snack must be chosen mindfully and purposefully. To choose your snack, start by checking with yourself: Why are you snacking? Are you hungry or energy-drained? Are you bored? Do you need a break? Are you in a social situation that encourages snacking? The answer will help you choose a suitable snack that satisfies your needs, but only if you are prepared, which means you have put some thought and planning into your snack choices and portion sizes. So, how can you be more mindful and better prepared for snacking? If you are keen not to overeat, start by drinking water when you feel the urge to snack. If the snack craving subsides, you are most likely thirsty and misinterpreting what your body is telling you. If the snacking urge persists, however, choose your snacks wisely, which happens more successfully when you have preplanned your snacks.



Here are some tips:

1. Avoid buying snacks when you're hungry—you're more likely to choose options high in sugar and fat.
2. Include snacks in your daily or weekly meal plan and decide in advance what you'll eat, rather than choosing on the go.
3. Time your snacks wisely. Avoid eating too soon after a meal. Follow the well-known Prophetic guidance of not starting new food while the previous one is still being digested.
4. Choose nutrient-dense options like fruits and vegetables. Combine food groups to support a balanced diet—try peanut butter with apples, hummus with veggie sticks, or yogurt with nuts.
5. Balance your snacks by including protein, healthy fats, and complex carbohydrates. Vary your options to keep your diet diverse and enjoyable.
6. Be mindful of portions. Pre-pack snacks in appropriate serving sizes instead of eating directly from the container. Use cups or spoons to help

control portions—especially when cravings are intense.

7. Eat slowly. Take small bites, chew thoroughly, and pause between bites. Avoid taking a new bite before swallowing the previous one. This helps you recognize when you're full.
 8. Make healthy snacks more accessible. Keep them within easy reach, especially when you're very hungry. Store less healthy treats out of sight and harder to access.
 9. Savor your food and be grateful. Notice the smell, texture, color, and flavor as you eat. Slow chewing enhances this experience.
 10. Avoid distractions while eating. Set aside your phone and turn off the TV to stay present and mindful during snack time.
- Paying attention to your feelings of hunger and fullness and being aware of your food choices and portions are guaranteed ways of snacking more mindfully, which contributes to a healthier dietary pattern and overall positive lifestyle.

Student Clubs

Career Development Student Association

Your gateway to a promising future



The Career Development Student Association at Qatar University is dedicated to empowering students to explore their talents and strengths, while guiding them toward clear and informed career paths. The association aims to raise awareness about the importance of career guidance and planning, and to highlight the valuable services offered by the university's Career Development Center.

One of the association's core goals is to encourage student participation in extracurricular activities and foster stronger connections between academic colleges and the job market. This, in turn, helps expand career opportunities for students both within and beyond the university setting.

The association also encourages students to share their suggestions for the services they need and works to help bring those ideas to life. In addition, it actively directs students toward internship programs and academic mentorship opportunities to ensure they are well-prepared for the workforce.

Among its most notable achievements is the successful launch of the first edition of the Career Camp, along with a series of hands-on workshops led by professionals and experts in the field of career development.



Feature

Ethical use of AI in academic life

By Prof. Sumaya Al-Maadeed, Prof. of Computer Engineering, College of Engineering

The current wave of AI is transforming the academic landscape, opening new opportunities in education and research. Like all industrial revolutions, this one also brings significant challenges that students, researchers, and faculty must navigate responsibly and ethically to ensure fair and constructive use of these technologies. Generative AI can be a valuable tool in academic writing and ideation. However, it also raises pressing questions: Where should we draw the line? Should its role be limited to summarizing content and correcting language, or is it acceptable for AI to produce entire essays and complete assignments without human effort or understanding? These concerns highlight the need for clear ethical guidelines within universities that define responsible and fair use of AI. Ultimately, the responsibility lies with the user to uphold ethical standards when engaging with AI tools.



One of the known drawbacks of AI is its potential bias, as it is trained on limited datasets that may favor particular perspectives. Users must remain vigilant, critically evaluating AI-generated content to ensure it is fair, transparent, and free from discrimination—especially in matters concerning religion, personal rights, or national interests. Another concern is the inaccuracy of citations generated by AI, which can lead to misinformation.

AI use must also comply with data privacy regulations. Users should be cautious about sharing sensitive data online to avoid breaches. Institutions must implement robust security measures to protect confidential information. For instance, Samsung discovered that employees had uploaded sensitive data to generative AI tools, resulting in data leaks. Consequently, the company banned the use of ChatGPT and similar platforms within its operations.



In academia, AI can assist faculty and administrators with tasks such as grading and evaluating research submissions—provided it is done transparently and under strict criteria. AI is increasingly integrated into university education, including at Qatar University. In addition to AI courses offered to computer science and engineering students, it is now available as an elective for medical students. Researchers at QU are actively leading projects that apply AI in impactful ways, such as cancer detection and early diagnosis of learning difficulties in Qatar. These projects rely on reliable datasets to train AI models, ensuring the accuracy and credibility of AI-generated outputs, with benefits extending to the wider community.

AI should not replace human roles in academic life, but rather enhance research and decision-making processes. In conclusion, generative AI should be treated as a supportive tool—not a decision-maker. Universities must promote its use in a safe and ethical manner, always under human supervision aligned with core academic values. As academics, we must continue to develop frameworks that ensure AI serves the public good, while organizing conferences and workshops to explore the pillars of the fifth industrial revolution and how to apply them in both academic and professional settings—always with a commitment to ethical research.

Performance Development

Types of readers

By Mahrous Alsayed Youssef Mohammad, Associate Professor of Arabic Language, College of Arts and Sciences

Anyone who has grappled with reading and explored the worlds of authors and readers alike will soon discover that readers come in many forms. There's the reflective reader, the hasty reader, the deceptive and intrusive reader, and the discerning critical reader. Those who contemplate the natural world may even find parallels between these reading types and creatures of the animal kingdom.

The ant-like reader follows a clear and unwavering path. When faced with a rock-solid idea, he patiently climbs it to reach the grain of knowledge at its peak—consuming it or storing it for future use. Yet, he lacks the creativity to transform that grain into bread. This reader is unfair to himself: though he reads, reflects, and understands deeply, he neither voices opinions nor authors books. Well-versed in philosophical and literary schools of thought, he memorizes epic poems and classical proverbs, and is a delightful storyteller. Still, he leaves no personal imprint—only the echoes of others' thoughts and wisdom.

Then there's the intrusive reader, noisy and ever-present—like the cuckoo bird that lays its eggs in the nests of others and leaves, forcing other birds to raise its young unaware. This reader is everywhere, echoing words he doesn't understand. He strings together impressive modern phrases, dazzling novices with polished jargon, and inserts himself into every discussion, claiming opinions that aren't truly his. Often, he befriends those like him—who discover some flashy but poor content in a foreign book, claim it as their own, and parade it around as brilliance. The pretentious reader is equally hollow—he

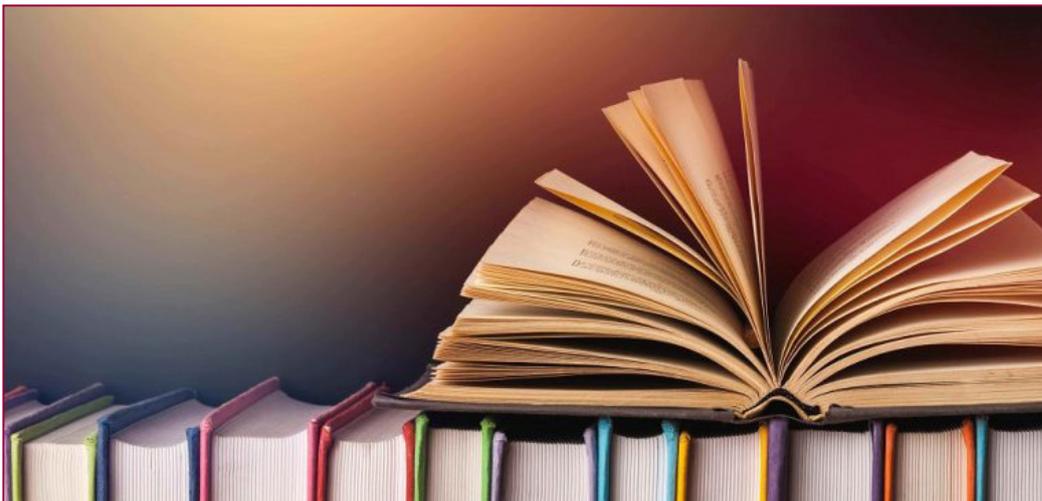


holds no genuine opinions, swayed by the crowd. If people criticize something sweet, he'll follow; if they praise it, he'll echo their praise. He remembers a sentence or two from every book, claiming to have read them all, both printed and manuscript. He's a dangerous companion, offering neither insight nor honesty.

Yet there is the reader of substance—a gift to the world. God has endowed them with a mindful heart, sharp intellect, and critical eye. Quiet and thoughtful, they resemble bees: instinctively avoiding the impure and seeking only what is good. They read with understanding, observe with insight, and contribute their own thought to what they consume. Content to stay out of the spotlight, they eventually emerge, not as a mere participant, but as a towering figure under whose shade others find refuge. They never boast, even when they deserve all credit, nor claim priority, even when they are far ahead.

If I may offer a word of advice to the dear reader—advice I also offer myself—it would be this:

- Be patient in your pursuit of knowledge; never rush the harvest.
- Become an expert in your field by reading the same book repeatedly rather than many books once. As Abbas Al-Aqqad said: “One book read twice is more beneficial than two books read once.”
- Broaden your horizons with general knowledge beyond your specialization.
- Read within your field during times of mental clarity and freshness—ideally after restful sleep, with early mornings being the best time.
- Set a monthly and yearly plan for reading and writing.
- Attend serious conferences and purposeful seminars related to your field.
- Learn to listen well before you speak well.
- Resist the distractions of modern life, especially the endless scroll of social media, which can consume your time and yield nothing in return.



My University Album

Launch of the Marine Laboratory Vessel (1982)



In this section, we revisit key milestones preserved in Qatar University's archival album—moments that have shaped the institution's journey and reflect its scientific and academic legacy. One such moment took place in 1982, when the University celebrated a major achievement with the launch of the Marine Laboratory Vessel, affiliated with the Department of Marine Sciences at the then College of Science. The inauguration took place on 9 November, 1982, in the presence of Dr. Amadou-Mahtar M'Bow, then Director-General of UNESCO. This event marked a pioneering step in advancing marine scientific research in Qatar. The vessel was equipped to serve as a floating laboratory, providing researchers and students with the opportunity to explore the marine environment and study its resources firsthand. The launch significantly bolstered the University's standing as a leading academic institution in marine sciences and opened new horizons for research collaboration both locally and internationally. The launch of the vessel remains a cherished chapter in the University's history—symbolizing its enduring commitment to research, innovation, and its mission to enrich knowledge and serve the community through the advancement of scientific studies.



