



Master's Thesis Award

➤ Introduction:

Scientific research is the cornerstone of achieving academic excellence and global competitiveness among higher education institutions. It is consistently used as a key indicator in excellence matrices for universities. In this context, enhancing the research skills of graduate students plays a fundamental role in sustaining scientific distinction.

In alignment with Qatar University's strategic vision to establish itself as a leading research hub internationally and to develop a robust database of qualified and distinguished graduate researchers, the initiative for the **Master's Thesis Award at the University Level** was launched. This award covers the fields of Science & Applied Sciences, and Social Sciences & Humanities, aiming to foster scientific competitiveness and stimulate high-quality knowledge production.

➤ Purpose:

This annual award aims to recognize and celebrate outstanding research performance among Qatar University master's students. It is designed to encourage academic excellence, promote a culture of healthy scientific competition, and enhance impactful research output.

➤ The Award:

The award is granted annually to two outstanding master's students—one from the field of Science & Applied Sciences and the other from Social Sciences & Humanities. Winners are honored during the university's Annual Forum.



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➤ **Award Criteria:**

1. Originality and Innovation
2. Research Methodology and Techniques
3. Scientific and Societal Impact
4. Quality of Writing and Presentation
5. External Review and Citations
6. Alignment with the University's Research Priorities
7. Adherence to Research Ethics
8. Research Publication

➤ **Eligibility Requirements:**

1. A minimum cumulative GPA of 3.5 in the master's program.
2. No academic warning or disciplinary actions during the course of study.
3. At least one notable publication resulting from the thesis research.
4. No grades below "Very Good" (B) in any course and no repeated courses.

➤ **Application Procedures:**

1. The university-level award committee begins reviewing college-nominated candidates in the second week of January.
2. Winners are announced in the second week of May.
3. Awardees are honored at the university's Annual Forum held in the Fall semester of the academic year.



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➤ Evaluation Matrix:

	Number of points = 3	Number of points = 2	Number of points = 1
Originality and Innovation	<ul style="list-style-type: none"> - Providing a novel scientific contribution in the field of specialization. - Proposing innovative ideas or unprecedented solutions to research problems. - Demonstrating the distinctiveness of the research compared to previous studies. 	<ul style="list-style-type: none"> - Partial development within the field of specialization - Improving and enhancing existing solutions to research problems to make them more effective - Critiquing and developing aspects of previous studies. 	<ul style="list-style-type: none"> - Minor development within the field of specialization - Slight improvement to existing solutions for current problems - Weak review and analysis of previous studies, with little to no deviation from them.
Methodology and Research Methods	<ul style="list-style-type: none"> - Clarity of the research plan and methodology - Use of advanced and appropriate research tools and methodologies - Accuracy of scientific analysis and rigor of results. 	<ul style="list-style-type: none"> - Use of some research tools and methodologies while overlooking others - Scientific analysis and results require further clarification and refinement. 	<ul style="list-style-type: none"> - Failure to use sufficient research tools and methodologies to reach scientific analyses and rigorous results.
Scientific and Societal Impact	<ul style="list-style-type: none"> - Full applicability of the results in academic or industrial fields. - Contribution of the research to solving scientific or societal issues. - Publishing one or more research papers from the project in peer-reviewed journals or registering a patent. 	<ul style="list-style-type: none"> - Possibility of applying most results in academic or industrial fields. - Partial contribution of the research to solving scientific or societal issues. - Possibility of publishing in reputable scientific journals or registering patents. 	<ul style="list-style-type: none"> - Difficulty in applying the results in academic or industrial fields. - The research is theoretical and does not contribute effectively to solving scientific or societal issues. - Weak or no possibility of publishing in reputable scientific journals or registering patent
Quality of Writing and Presentation	<ul style="list-style-type: none"> - Clarity of language and soundness of style. 	<ul style="list-style-type: none"> - Minor language and style errors. 	<ul style="list-style-type: none"> - Significant language errors and weak writing style.



	<ul style="list-style-type: none"> - Organization of the project according to academic standards. - Accuracy of referencing and absence of scientific errors. 	<ul style="list-style-type: none"> - Academic standards are partially applied in organizing the project. - A few sources are not cited, and the project contains minor scientific errors. 	<ul style="list-style-type: none"> - The project does not follow the academic standards adopted by the university. - Many sources are not cited, and the project contains numerous scientific errors.
External Evaluation and Citations	<ul style="list-style-type: none"> - Receiving positive evaluations from international reviewers. - Having citations or references to the research in other works (if any). 	<ul style="list-style-type: none"> - Receiving positive evaluations from international reviewers. - No citations or references to the research in other works (if any). 	<ul style="list-style-type: none"> - Receiving some positive evaluations from international reviewers. - No citations or references to the research in other works (if any).
Alignment with the University's Research Priorities	<ul style="list-style-type: none"> - Fully Aligned 	<ul style="list-style-type: none"> - Partially Aligned 	<ul style="list-style-type: none"> - Weakly Aligned
Researcher's Commitment to Research Ethics	<ul style="list-style-type: none"> - Adherence to ethical standards in data collection and analysis. - Accurate citation of sources and previous studies. - Full adherence to obtaining all necessary approvals from research ethics committees. 	<ul style="list-style-type: none"> - Adherence to ethical standards in data collection and analysis. - Some issues with the accurate citation of sources and previous studies. - Obtaining some of the necessary approvals from research ethics committees. 	<ul style="list-style-type: none"> - Failure to adhere to ethical standards in data collection and analysis. - Weak or no accurate citation of sources and previous studies. - Failure to obtain all necessary approvals from research ethics committees.
Research Publication	<ul style="list-style-type: none"> - Q1 - Q2 	<ul style="list-style-type: none"> - Q3 - Q4 	<ul style="list-style-type: none"> - Conferences in the field of specialization



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قطاع البحث والدراسات العليا

RESEARCH & GRADUATE STUDIES SECTOR

	Or equivalent in Arabic-language publishing	Or equivalent in Arabic-language publishing	
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