مكتب الدراسات العليا
Graduate Studies Office

جامعة قطر
QATAR UNIVERSITY

قطاع البحث والدراسات العليا
RESEARCH & GRADUATE STUDIES SECTOR

Graduation Project Award

> **Introduction:**

Scientific research forms the foundation for academic excellence and global competitiveness among institutions of higher education. It is consistently used as a key indicator in excellence matrices for academic institutions. In this regard, developing the research skills of students is a critical factor in sustaining scientific excellence.

In line with Qatar University's strategic vision—aiming to establish the University as a leading international research hub and to build a qualified and distinguished database of graduate researchers—the **Graduation Project Award at the College Level** was launched in the fields of Science & Applied Sciences and Social Sciences & Humanities. The award aims to promote scientific competition among students and encourage high-quality knowledge production.

> **Purpose:**

This is an annual award dedicated to recognizing and appreciating outstanding undergraduate research conducted by students in the college. The award is intended to encourage research excellence, strengthen scholarly competitiveness, and stimulate impactful knowledge creation.

> **The Award:**

Two students—one in Applied Sciences and one in Social Sciences—will be awarded at the college level. Winners will be honored during the College Research Forum.

مكتب الدراسات العليا
Graduate Studies Office

جامعة قطر
QATAR UNIVERSITY

قطاع البحث والدراسات العليا
RESEARCH & GRADUATE STUDIES SECTOR

➢ **Award Criteria:**

1. Originality and Innovation
2. Research Methodology and Techniques
3. Scientific and Societal Impact
4. Quality of Writing and Presentation
5. External Evaluation and Citations
6. Alignment with the University's Research Priorities
7. Compliance with Research Ethics

➢ **Eligibility Requirements:**

1. The student must have a minimum cumulative GPA of 3.5 in the master's program.
2. The student must not have received any academic warnings or disciplinary actions during the program.
3. The student must have at least one distinguished publication stemming from the research project.
4. The student must not have received a grade lower than a "Very Good" (B) in any course, and must not have repeated any course.

➢ **Application Process (College Level):**

1. Applications are submitted through the online system starting from the last week of May, with the final deadline by the first of October.
2. Winners will be announced in the third week of December.
3. Winners will be honored during the University Research Forum in the spring semester of the academic year.

> ➤ **Evaluation Matrix:**

	Number of points = 3	Number of points = 2	Number of points = 1
Originality and Innovation	- Providing a novel scientific contribution in the field of specialization. - Proposing innovative ideas or unprecedented solutions to research problems. - Demonstrating the distinctiveness of the research compared to previous studies.	- Partial development within the field of specialization - Improving and enhancing existing solutions to research problems to make them more effective - Critiquing and developing aspects of previous studies.	- Minor development within the field of specialization - Slight improvement to existing solutions for current problems - Weak review and analysis of previous studies, with little to no deviation from them.
Methodology and Research Methods	- Clarity of the research plan and methodology - Use of advanced and appropriate research tools and methodologies - Accuracy of scientific analysis and rigor of results.	- Use of some research tools and methodologies while overlooking others - Scientific analysis and results require further clarification and refinement.	- Failure to use sufficient research tools and methodologies to reach scientific analyses and rigorous results.
Scientific and Societal Impact	- Full applicability of the results in academic or industrial fields. - Contribution of the research to solving scientific or societal issues. - Publishing one or more research papers from the project in peer-reviewed journals or registering a patent.	- Possibility of applying most results in academic or industrial fields. - Partial contribution of the research to solving scientific or societal issues. - Possibility of publishing in reputable scientific journals or registering patents.	- Difficulty in applying the results in academic or industrial fields. - The research is theoretical and does not contribute effectively to solving scientific or societal issues. - Weak or no possibility of publishing in reputable scientific journals or registering patent

Quality of Writing and Presentation	- Clarity of language and soundness of style. - Organization of the project according to academic standards. - Accuracy of referencing and absence of scientific errors.	- Minor language and style errors. - Academic standards are partially applied in organizing the project. - A few sources are not cited, and the project contains minor scientific errors.	- Significant language errors and weak writing style. - The project does not follow the academic standards adopted by the university. - Many sources are not cited, and the project contains numerous scientific errors.
External Evaluation and Citations	- Receiving positive evaluations from international reviewers. - Having citations or references to the research in other works (if any).	- Receiving positive evaluations from international reviewers. - No citations or references to the research in other works (if any).	- Receiving some positive evaluations from international reviewers. - No citations or references to the research in other works (if any).
Alignment with the University's Research Priorities	- Fully Aligned	- Partially Aligned	- Weakly Aligned
Researcher's Commitment to Research Ethics	- Adherence to ethical standards in data collection and analysis. - Accurate citation of sources and previous studies. - Full adherence to obtaining all necessary approvals from research ethics committees.	- Adherence to ethical standards in data collection and analysis. - Some issues with the accurate citation of sources and previous studies. - Obtaining some of the necessary approvals from research ethics committees.	- Failure to adhere to ethical standards in data collection and analysis. - Weak or no accurate citation of sources and previous studies. - Failure to obtain all necessary approvals from research ethics committees.