B.Ed. Primary Graduate

1= Unsatisfactory, 2= Needs Improvement, = Meets Expectations, 4= Exceeds Expectations

Note. This respondent did not complete the dispositions section of the survey.

Classroom Practices

Teaching Practices	n	Mean	# at 1	# at 2	# at 3	# at 4
21. Lessons based on monitoring, assessment, and student feedback from previous lessons are developed.	1	3.00	0	0	1	0
22. Teaching strategies appropriate for Curriculum Standards are used.	1	3.00	0	0	1	0
23. A range of materials and resources are utilized to engage students.	1	3.00	0	0	1	0
24. A variety of skills and resources are used to evaluate and modify lessons.	1	3.00	0	0	1	0
25. Uses varied individual and group learning strategies.	1	3.00	0	0	1	0
26. Uses Print, multimedia, online, and electronic teaching resources.	1	4.00	0	0	0	1
27. Language, literacy, and numeracy development are identified and monitored.	1	3.00	0	0	1	0
28. Students' learning is assessed and reported using methods in line with school policies.	1	4.00	0	0	0	1
29. Clear, accurate and concise feedback on the outcomes of assessment is provided to students.	1	4.00	0	0	0	1
30. Assessments are reviewed for continued appropriateness.	1	3.00	0	0	1	0
Overall Mean for Teaching Practices						3.3

Scholarship Practices	n	Mean	# at 1	# at 2	# at 3	# at 4
31. Technology-rich lessons are designed to take students beyond the school environment to investigate problems and propose possible solutions.	1	3.00	0	0	1	0
32. Students are involved in examining the nature of work and leisure, work/career options in Qatar, and in global markets.	1	4.00	0	0	0	1
33. Students are supported in taking intellectual risks, testing ideas, and using initiative.	1	2.00	0	1	0	0

	n	Mean	# at 1	# at 2	# at 3	# at 4
34. Uses ICT to access and manage information on student learning.	1	3.00	0	0	1	0
35. Learning goals in Curriculum Standards and school-based curricula are identified.	1	3.00	0	0	1	0
36. Critical and creative thinking, decision-making and problem skills are promoted.	1	3.00	0	0	1	0
Overall mean for Scholarship						3.00

Leadership practices	n	Mean	# at 1	# at 2	# at 3	# at 4
37. Students are encouraged to interact respectfully with others including those with diverse backgrounds	1	3.00	0	0	1	0
38. Interaction and communication are conducted in an open, inclusive, equitable and ethical way	1	3.00	0	0	1	0
39. Focuses across subject areas on topics, problems, and issues relevant to local, national and global communities	1	3.00	0	0	1	0
40. Creates learning environment that fosters students' positive attitudes and learning experiences	1	3.00	0	0	1	0
Overall mean for Scholarship						3.00

In what areas did you think you were best prepared?
In the practical parts

In what areas do you think you could have received more instruction?
Planning lessons we learned in the study was different than the lesson planning we apply in schools.

Diploma Graduates

Diploma in Primary Education
1= Unsatisfactory, 2= Needs Improvement, = Meets Expectations, 4= Exceeds Expectations

Dispositions Indicators

Teaching dispositions	n	Mean	# at 1	# at 2	# at 3	# at 4	% ≥ 3
1. Ensures that all students learn at a high levels and achieve success.	3	3.67	0	0	1	2	100
2. Supports students with special learning needs to learn in different ways.	3	4.00	0	0	0	3	100
3. Recognizes that subject matter must be meaningful for all students.	3	3.67	0	0	1	2	100
4. Creates supportive learning environments in which students' ideas, beliefs and opinions are shared and valued.	3	3.67	0	0	1	2	100
5. Has enthusiasm for the teaching/subject area.	3	3.67	0	0	1	2	100
6. Shows respect for individual and cultural differences.	3	4.00	0	0	0	3	100
7. Provides care and support for students.	3	4.00	0	0	0	3	100
8. Reflects critically on professional practice.	3	4.00	0	0	0	3	100
Overall mean for teaching dispositions						3.84	100

Scholarship Dispositions	n	Mean	# at 1	# at 2	# at 3	# at 4	% ≥ 3
9. Develops research-proven teaching strategies.	3	3.33	0	1	0	2	67
10. Uses student data to plan and review learning experiences.	3	4.00	0	0	0	3	100
11. Engages in reflective practices.	3	3.33	0	0	2	1	100
12. Pursues opportunities to grow professionally and participate in life-long learning.	3	3.67	0	0	1	2	100
13. Engages in personal and professional development.	3	3.33	0	0	2	1	100
Overall mean for scholarship dispositions	3					3.53	93.4

Leadership dispositions	n	Mean	# at 1	# at 2	# at 3	# at 4	% ≥ 3
14. Uses effective language in communicative situations and various social functions.	3	3.67	0	0	1	2	100
15. Collaborates with colleagues to give and receive help.	3	4.00	0	0	0	3	100
16. Provides a positive climate in the classroom and participates in maintaining such a climate in the school as a whole.	3	3.33	0	0	2	1	100
17. Meets personal work related goals and priorities.	3	4.00	0	0	0	4	100
18. Contributes towards professional teams.	3	3.00	0	1	1	1	67
19. Builds relationships with families and the broader community to enhance student learning.	3	3.67	0	0	1	2	100
20. Meets ethical accountability and professional requirements.	3	4.00	0	0	0	3	100
Overall mean for leadership dispositions						3.67	95.3

Classroom Practices

Teaching Practices	n	Mean	# at 1	# at 2	# at 3	# at 4	% ≥ 3
21. Lessons based on monitoring, assessment, and student feedback from previous lessons are developed.	3	3.00	0	0	3	0	100
22. Teaching strategies appropriate for Curriculum Standards are used.	3	3.67	0	0	1	2	100
23. A range of materials and resources are utilized to engage students.	3	3.67	0	0	1	2	100
24. A variety of skills and resources are used to evaluate and modify lessons.	3	4.00	0	0	0	3	100
25. Uses varied individual and group learning strategies.	3	3.67	0	0	1	2	100
26. Uses Print, multimedia, online, and electronic teaching resources.	3	3.67	0	0	1	2	100
27. Language, literacy, and numeracy development are identified and monitored.	3	3.33	0	0	2	1	100
28. Students' learning is assessed and reported using methods in line with school policies.	3	3.67	0	0	1	2	100

Teaching Practices	n	Mean	# at 1	# at 2	# at 3	# at 4	% ≥ 3
29. Clear, accurate and concise feedback on the outcomes of assessment is provided to students.	3	3.67	0	0	1	2	100
30. Assessments are reviewed for continued appropriateness.	3	3.33	0	0	2	1	100
Overall mean for teaching practices						3.47	100

Scholarship Practices	n	Mean	# at 1	# at 2	# at 3	# at 4	% ≥ 3
31. Technology-rich lessons are designed to take students beyond the school environment to investigate problems and propose possible solutions.	3	3.33	0	0	2	1	100
32. Students are involved in examining the nature of work and leisure, work/career options in Qatar, and in global markets.	3	2.67	0	2	0	1	33
33. Students are supported in taking intellectual risks, testing ideas, and using initiative.	3	3.00	0	1	1	1	67
34. Uses ICT to access and manage information on student learning.	3	3.33	0	1	0	2	67
35. Learning goals in Curriculum Standards and school-based curricula are identified.	3	3.33	0	0	2	1	100
36. Critical and creative thinking, decision-making and problem skills are promoted.	3	3.00	0	0	3	0	100
Overall mean for scholarship practices						3.11	77.8

Leadership practices	n	Mean	# at 1	# at 2	# at 3	# at 4	% ≥ 3
37. Students are encouraged to interact respectfully with others including those with diverse backgrounds	3	3.67	0	0	1	2	100
38. Interaction and communication are conducted in an open, inclusive, equitable and ethical way	3	3.67	0	0	1	2	100
39. Focuses across subject areas on topics, problems, and issues relevant to local, national and global communities	3	3.33	0	0	2	1	100
40. Creates learning environment that fosters students' positive attitudes and learning experiences	3	3.67	0	0	1	2	100
Overall mean for leadership practices						3.58	100

In what areas did you think you were best prepared?
1. *Lesson planning*
2. *Classroom management*
3. *Application of useful strategies*
4. *How to deal with Special needs students.*
5. *Practicing English Language.*
6. *Classroom management*
7. *Learning difficulties and preparing intervention plans.*

In what areas do you think you could have received more instruction?
Having training courses to learn Educational videos and games through the computers

Diploma in Secondary Education

1= Unsatisfactory, 2= Needs Improvement, = Meets Expectations, 4= Exceeds Expectations

Dispositions Indicators

Teaching dispositions	n	Mean	# at 1	# at 2	# at 3	# at 4	% ≥ 3
1. Ensures that all students learn at a high levels and achieve success.	1	3.00	0	0	1	0	100
2. Supports students with special learning needs to learn in different ways.	1	3.00	0	0	1	0	100
3. Recognizes that subject matter must be meaningful for all students.	1	4.00	0	0	0	1	100
4. Creates supportive learning environments in which students' ideas, beliefs and opinions are shared and valued.	1	3.00	0	0	1	0	100
5. Has enthusiasm for the teaching/subject area.	1	4.00	0	0	0	1	100
6. Shows respect for individual and cultural differences.	1	4.00	0	0	0	1	100
7. Provides care and support for students.	1	4.00	0	0	0	1	100
8. Reflects critically on professional practice.	1	4.00	0	0	0	1	100
Overall mean for teaching dispositions						3.63	100

Scholarship Dispositions	n	Mean	# at 1	# at 2	# at 3	# at 4	% ≥ 3
9. Develops research-proven teaching strategies.	1	3.00	0	0	1	0	100
10. Uses student data to plan and review learning experiences.	1	4.00	0	0	0	1	100
11. Engages in reflective practices.	1	3.00	0	0	1	0	100
12. Pursues opportunities to grow professionally and participate in life-long learning.	1	4.00	0	0	0	1	100
13. Engages in personal and professional development.	1	4.00	0	0	0	1	100
Overall mean for scholarship dispositions	1					3.62	100

Leadership dispositions	n	Mean	# at 1	# at 2	# at 3	# at 4	% ≥ 3
14. Uses effective language in communicative situations and various social functions.	1	4.00	0	0	0	1	100
15. Collaborates with colleagues to give and receive help.	1	4.00	0	0	0	1	100
16. Provides a positive climate in the classroom and participates in maintaining such a climate in the school as a whole.	1	4.00	0	0	0	1	100
17. Meets personal work related goals and priorities.	1	3.00	0	0	1	0	100
18. Contributes towards professional teams.	1	4.00	0	0	0	1	100
19. Builds relationships with families and the broader community to enhance student learning.	1	3.00	0	0	1	0	100
20. Meets ethical accountability and professional requirements.	1	4.00	0	0	0	1	100
Overall mean for leadership dispositions						3.71	100

Classroom Practices

Teaching Practices	n	Mean	# at 1	# at 2	# at 3	# at 4	% ≥ 3
21. Lessons based on monitoring, assessment, and student feedback from previous lessons are developed.	1	4.00	0	0	0	1	100
22. Teaching strategies appropriate for Curriculum Standards are used.	1	4.00	0	0	0	1	100
23. A range of materials and resources are utilized to engage students.	1	4.00	0	0	0	1	100
24. A variety of skills and resources are used to evaluate and modify lessons.	1	4.00	0	0	0	1	100
25. Uses varied individual and group learning strategies.	1	4.00	0	0	0	1	100
26. Uses Print, multimedia, online, and electronic teaching resources.	1	4.00	0	0	0	1	100
27. Language, literacy, and numeracy development are identified and monitored.	1	3.00	0	0	1	0	100
28. Students' learning is assessed and reported using methods in line with school policies.	1	4.00	0	0	0	1	100

Teaching Practices	n	Mean	# at 1	# at 2	# at 3	# at 4	% ≥ 3
29. Clear, accurate and concise feedback on the outcomes of assessment is provided to students.	1	4.00	0	0	0	1	100
30. Assessments are reviewed for continued appropriateness.	1	4.00	0	0	0	1	100
Overall mean for teaching practices						3.90	100

Scholarship Practices	n	Mean	# at 1	# at 2	# at 3	# at 4	% ≥ 3
31. Technology-rich lessons are designed to take students beyond the school environment to investigate problems and propose possible solutions.	1	4.00	0	0	0	1	100
32. Students are involved in examining the nature of work and leisure, work/career options in Qatar, and in global markets.	1	3.00	0	0	1	0	100
33. Students are supported in taking intellectual risks, testing ideas, and using initiative.	1	4.00	0	0	0	1	100
34. Uses ICT to access and manage information on student learning.	1	4.00	0	0	0	1	100
35. Learning goals in Curriculum Standards and school-based curricula are identified.	1	4.00	0	0	0	1	100
36. Critical and creative thinking, decision-making and problem skills are promoted.	1	3.00	0	0	1	0	100
Overall mean for scholarship practices						3.67	100

Leadership practices	n	Mean	# at 1	# at 2	# at 3	# at 4	% ≥ 3
37. Students are encouraged to interact respectfully with others including those with diverse backgrounds	1	4.00	0	0	0	1	100
38. Interaction and communication are conducted in an open, inclusive, equitable and ethical way	1	4.00	0	0	0	1	100
39. Focuses across subject areas on topics, problems, and issues relevant to local, national and global communities	1	3.00	0	0	1	0	100
40. Creates learning environment that fosters students' positive attitudes and learning experiences	1	4.00	0	0	0	1	100
Overall mean for leadership practices						3.74	100

In what areas did you think you were best prepared?
1. *Lesson Planning, putting objectives and link it to the standards.*
2. *Action Research and intervention plans.*
3. *Prepare Unit plans.*
4. *Putting Tests according to the knowledge skills.*
5. *Classroom Management*
6. *Teaching strategies and technology integration skills.*

In what areas do you think you could have received more instruction?
No answers given.

Diploma in Special Education

1= Unsatisfactory, 2= Needs Improvement, = Meets Expectations, 4= Exceeds Expectations

Dispositions Indicators

Teaching dispositions	n	Mean	# at 1	# at 2	# at 3	# at 4	% ≥ 3
1. Ensures that all students learn at a high levels and achieve success.	3	3.67	0	0	1	2	100
2. Supports students with special learning needs to learn in different ways.	3	3.67	0	0	1	2	100
3. Recognizes that subject matter must be meaningful for all students.	3	4.00	0	0	0	3	100
4. Creates supportive learning environments in which students' ideas, beliefs and opinions are shared and valued.	3	3.33	0	0	2	1	100
5. Has enthusiasm for the teaching/subject area.	3	4.00	0	0	0	3	100
6. Shows respect for individual and cultural differences.	3	4.00	0	0	0	3	100
7. Provides care and support for students.	3	3.67	0	0	1	2	100
8. Reflects critically on professional practice.	3	3.33	0	1	0	2	67
Overall mean for teaching dispositions						3.71	95.9

Scholarship Dispositions	n	Mean	# at 1	# at 2	# at 3	# at 4	% ≥ 3
9. Develops research-proven teaching strategies.	3	3.00	0	0	3	0	100
10. Uses student data to plan and review learning experiences.	3	3.67	0	0	1	2	100
11. Engages in reflective practices.	3	3.33	0	1	0	2	67
12. Pursues opportunities to grow professionally and participate in life-long learning.	3	3.67	0	0	1	2	100
13. Engages in personal and professional development.	3	4.00	0	0	0	3	100
Overall mean for scholarship dispositions	3					3.65	93.4

Leadership dispositions	n	Mean	# at 1	# at 2	# at 3	# at 4	% ≥ 3
14. Uses effective language in communicative situations and various social functions.	3	3.67	0	0	1	2	100
15. Collaborates with colleagues to give and receive help.	3	3.67	0	0	1	2	100
16. Provides a positive climate in the classroom and participates in maintaining such a climate in the school as a whole.	3	3.33	0	0	2	1	100
17. Meets personal work related goals and priorities.	3	3.33	0	1	0	2	67
18. Contributes towards professional teams.	3	3.33	0	0	2	1	100
19. Builds relationships with families and the broader community to enhance student learning.	3	3.00	1	0	0	2	67
20. Meets ethical accountability and professional requirements.	3	4.00	0	0	0	3	100
Overall mean for leadership dispositions						3.48	90.6

Classroom Practices

Teaching Practices	n	Mean	# at 1	# at 2	# at 3	# at 4	% ≥ 3
21. Lessons based on monitoring, assessment, and student feedback from previous lessons are developed.	3	3.00	0	0	3	0	100
22. Teaching strategies appropriate for Curriculum Standards are used.	3	3.67	0	0	1	2	100
23. A range of materials and resources are utilized to engage students.	3	3.67	0	0	1	2	100
24. A variety of skills and resources are used to evaluate and modify lessons.	3	3.00	0	0	3	0	100
25. Uses varied individual and group learning strategies.	3	3.67	0	0	1	2	100
26. Uses Print, multimedia, online, and electronic teaching resources.	3	3.67	0	0	1	2	100
27. Language, literacy, and numeracy development are identified and monitored.	3	3.33	0	0	2	1	100
28. Students' learning is assessed and reported using methods in line with school policies.	3	3.67	0	0	1	2	100

Teaching Practices	n	Mean	# at 1	# at 2	# at 3	# at 4	% ≥ 3
29. Clear, accurate and concise feedback on the outcomes of assessment is provided to students.	3	3.67	0	0	1	2	100
30. Assessments are reviewed for continued appropriateness.	3	3.33	0	0	2	1	100
Overall mean for teaching practices						3.47	100

Scholarship Practices	n	Mean	# at 1	# at 2	# at 3	# at 4	% ≥ 3
31. Technology-rich lessons are designed to take students beyond the school environment to investigate problems and propose possible solutions.	3	3.00	0	1	1	1	67
32. Students are involved in examining the nature of work and leisure, work/career options in Qatar, and in global markets.	3	3.00	0	1	1	1	67
33. Students are supported in taking intellectual risks, testing ideas, and using initiative.	3	3.33	0	0	2	1	100
34. Uses ICT to access and manage information on student learning.	3	3.67	0	0	1	2	100
35. Learning goals in Curriculum Standards and school-based curricula are identified.	3	3.00	0	1	1	1	67
36. Critical and creative thinking, decision-making and problem skills are promoted.	3	3.00	0	0	3	0	100
Overall mean for scholarship practices						3.17	83.5

Leadership practices	n	Mean	# at 1	# at 2	# at 3	# at 4	% ≥ 3
37. Students are encouraged to interact respectfully with others including those with diverse backgrounds	3	3.67	0	0	1	2	100
38. Interaction and communication are conducted in an open, inclusive, equitable and ethical way	3	3.67	0	0	1	2	100
39. Focuses across subject areas on topics, problems, and issues relevant to local, national and global communities	3	3.33	0	1	0	2	67
40. Creates learning environment that fosters students' positive attitudes and learning experiences	3	3.67	0	0	1	2	100
Overall mean for leadership practices						3.58	91.8

In what areas did you think you were best prepared?
1. *Instructional Planning and Assessment*
2. *Assessment of Students with Learning Difficulties*
3. *Teaching Methods in Special Educations*
4. *Applied Behavior Analysis*
5. *Management of Educational Environment*
6. *Internship*
7. *Learning strategies for learning disabilities students.*
8. *Preparing IEPs, lesson plans*
9. *Diversity in teaching tools and methods for special needs students*

In what areas do you think you could have received more instruction?
1. *Special students technology*
2. *More focus on the teaching strategies*
3. *Field visits to specialized special education institutions accompanied by university professors*
4. *Time management*
5. *Training students to reach leadership*
6. *Training on self-development in special education field*