

الأبحاث Researches	الباحث Researcher
<ul style="list-style-type: none"> ▪ Chaaban, Y., Sellami, A., Sawalhi, R., & ElKhouly, M. M. (2021). Exploring perceptions of pracademics in an Arab context. <i>Journal of Professional Capital & Community</i>. ▪ Kayan Fadlelmula, F., Sellami, A., & Abdelkader, (2021). A critical review of research on STEM education in the GCC. <i>International Journal of STEM Education</i>. ▪ Sellami, A., Kayan Fadlelmula, F., Abdelkader, N., & Al-Thani, M. (2021). A critical review of research on STEM education in Qatar. <i>The International Journal of Humanities Education</i>, 20(1), 19-37. ▪ Sawalhi, R. & Sellami, A. (2021). Factors influencing teacher leadership: The voices of public school teachers in Qatar. <i>International Journal of Leadership in Education</i>. Taylor & Francis. ▪ Al-Emadi, A., Sellami, A. Fadlalla, A. M. (in press). The perceived impacts of staging the 2022 FIFA World Cup in Qatar. <i>Journal of Sport and Tourism</i>. ▪ Abdelkader, N. & Sellami, A. (submitted). Determinants of parents' satisfaction with schools: Evidence form Qatar. <i>Eurasian Journal of Educational Research</i>. ▪ Sellami, A., El-Kassem, R., Al-Thani, M., & Al-Emadi, N. (submitted). Antecedents and consequences of the importance of math and science to students' future educational and career aspirations in Qatar. <i>International Journal of STEM Education</i>. ▪ Sellami, A., Romanowski, M., Bader, L., Alqassass, H., & Abu-Shawish, R. (submitted). Predictors of parental involvement in their child's education in Qatar. <i>Journal of Child and Family Studies</i>. ▪ Alkhatib, H., Romanowski, M., & Sellami, A. (submitted). Problematizing the discourse of educational best practices in the Gulf Cooperation Council region. <i>International Journal of Educational Development</i>. ▪ Sellami, A. (submitted). Not all that glitters is gold: Problematizing the internationalization of higher education. <i>Studies in Higher Education</i> ▪ Sellami, A. (submitted) Drivers of private tutoring usage in Qatar: A student perspective. <i>Compare Journal</i>. 	<p>د. عبد اللطيف سلامي Dr. Abdellatif Sellami</p>

- Al Hazaa, K., Abdel-Salam, A. S. G., Mollazehi, M., Ismail, R., BenSaid, A., Johnson, C., Al-Tameemi, R. A. N., Hasan, M. A., & **Romanowski, M. H.** (2021). Factors Affecting University Image Among Undergraduate Students: The Case Study of Qatar University. *Cogent Education* 8(1).
- **Romanowski, M. H.,** & Karkouti, I. (2021). Transporting Problem Based Learning to the Gulf Cooperation Council Countries (GCC): Using Cultural Scripts to Analyze Cultural Complexities. *The Interdisciplinary Journal of Problem-based Learning*, 15(1).
- Al Hazaa, K., Abdel-Salam, A. S. G., Ismail, R., Johnson, C., Al-Tameemi, R. A. N., **Romanowski, M. H.,** BenSaid, A., Rhouma, M. B. H., & Elatawneh, A. (2021). The effects of attendance and high school GPA on student performance in first-year undergraduate courses. *Cogent Education*, 8(1), 1956857.
- **Romanowski, M. H.** (2021). Internationalization and CAEP Accreditation: Replicating US Teacher Education Programs Abroad. *Teaching Education*.
- **Romanowski, M. H.** (2021). The idolatry of accreditation in higher education: enhancing our understanding. *Quality in Higher Education*. Alkhatib, H. & Romanowski, M. H. (2021). Identifying Administrators' and Faculty's Perspectives Regarding CAEP Accreditation in a College of Education: A Q Methodology Research, *Studies in Educational Evaluation*, 70.
- **Romanowski, M. H. &** (2021). Preservice teachers' perception of plagiarism: A case from a college of education. *Journal of Academic Ethics*.
- Abu-Shawish, R. K., Ellili-Cherif, M. & **Romanowski, M. H. &** (2021). School teachers' experiences and challenges with student diversity in Qatar's government schools. *The International Journal of Diversity in Education* 21 (1), 13-27.
- Abu-Shawish, R. K. **Romanowski, M. H. &** Amatullah, T. (2021). Policy borrowing and developing knowledge economies in GCC countries: A critique from a Human Capital Theory perspective. *Asia Pacific Education Review*, 22, 77-88.
- Abu-Shawish, R. K., & **Romanowski, M. H.** (2021). Making the Strange Familiar and the Familiar Strange: A Critical Reflection on Teacher Educators and the Coronavirus Crisis. In I. Fayed & J. Cummings (Co-Eds.), *Teaching in the post COVID-19 era: World education dilemmas, teaching innovations and solutions in the age of crisis*. Springer.

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- Chaaban, Y., Al-Thani, H., & Du, X. (*in press*). A narrative inquiry of teacher educators' professional agency amid educational disruption. *Teaching and Teacher Education*.
- Al-Thani, H., Chaaban, Y., & Du, X. (*in press*). Teacher educators' simplex systems in navigating the process of responding to disruptive education - A case from Qatar. *Research in Post-Compulsory Education*.
- Arar, K., Sawalhi, R., Chaaban, Y., Alhouti, I., & Zohri, A. (2021). School leaders' perspectives towards leading during crisis through an ecological lens: A comparison of five Arab countries. *Journal of Educational Administration and History (in press)*
- Chaaban, Y., Sawalhi, R., & Du, X. (2021). Exploring teacher leadership for professional learning in response to educational disruption in Qatar. *Professional Development in Education (in press)*
- Chaaban, Y., Sellami, A., Sawalhi, R., & ElKhouly, M. (2021). Exploring perceptions of pracademics in an Arab context. *Journal of Professional Capital and Community*.
- Al-Abd, M. & Chaaban, Y., Du, X., & Wang, L. (2021). Exploring quality teacher education programs in Lebanon, Qatar, and China. *Research in Post-Compulsory Education (in press)*
- Chaaban, Y., Arar, K., Sawalhi, R., Alhouti, I., & Zohri, A. (2021). Exploring teachers' professional agency within shifting educational contexts: A comparative study of MENA countries. *Teaching and Teacher Education*, 106, 103451
- Chaaban, Y., Qadhi, S., & Du, X. (2021). Student teachers' enactment of agency in teamwork settings. *Eurasia Journal of Mathematics, Science and Technology Education*, 17(1), 1-15.

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