

# Satisfaction of employers

## A. Advanced programs

Table 1. MCIA employer satisfaction with completers' performance

<b>Teaching dispositions</b>		<b>Means</b>
1.	Ensures that all learners learn at a high levels and achieve success	4
2.	Supports students with special learning needs to learn in different ways	4
3.	Recognizes that subject matter must be meaningful for all students	4
4.	Creates supportive learning environments in which students' ideas, beliefs and opinions are shared and valued	4
5.	Has enthusiasm about teaching/subject area	4
6.	Shows respect for individual and cultural differences	4
7.	Provides care and support for students	4
8.	Reflects critically on professional practice	3
<b>Scholarship Disposition</b>		
9.	Develops research-proven teaching strategies	4
10.	Uses student data to plan and review learning experiences	4
11.	Engages in reflective practices	3
12.	Pursues opportunities to grow professionally and participate in life-long learning	4
13.	Engages in personal and professional development	4
14.	Uses effective language in communicative situations and various social functions	4
15.	Collaborates with colleagues to give and receive help	4
16.	Provides a positive climate in the classroom and participates in maintaining such a climate in the school as a whole	4
17.	Meets personal work related goals and priorities	4
18.	Contributes towards professional teams	4
19.	Builds relationships with families and the broader community to enhance student learning	4
20.	Meets ethical accountability and professional requirements	4

## A. Classroom Practices

<b>Teaching Practices</b>		<b>Means</b>
21.	Lessons based on monitoring, assessment, and student feedback from previous lessons are developed	<b>4</b>
22.	Teaching strategies appropriate for Curriculum Standards are used	<b>4</b>
23.	A range of materials and resources are utilized to engage students	<b>4</b>
24.	A variety of skills and resources are used to evaluate and modify lessons	<b>4</b>
25.	Varied individual and group learning strategies are used.	<b>4</b>
26.	Print, multimedia, online, and electronic teaching resources are used.	<b>4</b>
27.	Language, literacy, and numeracy development are identified and monitored	<b>4</b>
28.	Students' learning is assessed and reported using methods in line with school policies	<b>4</b>
29.	Clear, accurate and concise feedback on the outcomes of assessment is provided to students	<b>4</b>
30.	Assessments are reviewed for continued appropriateness.	<b>4</b>
<b>Scholarship Practices</b>		
31.	Technology-rich lessons are designed to take students beyond the school environment to investigate problems and propose possible solutions	<b>4</b>
32.	Students are involved in examining the nature of work and leisure, work/career options in Qatar, and in global markets	<b>4</b>
33.	Students are supported in taking intellectual risks, testing ideas, and using initiative	<b>4</b>
34.	ICT is used to access and manage information on student learning.	<b>4</b>
35.	Learning goals in Curriculum Standards and school based curricula are identified	<b>4</b>
36.	Critical and creative thinking, decision making and problem skills are promoted	<b>4</b>
<b>Leadership practices</b>		
37.	Students are encouraged to interact respectfully with others including those with diverse backgrounds	<b>4</b>
38.	Interaction and communication are conducted in an open, inclusive, equitable and ethical way	<b>4</b>
39.	Focuses across subject areas on topics, problems, and issues relevant to local, national and global communities.	<b>4</b>

40.	Learning environment that fosters students' positive attitudes and learning experiences is created.	<b>4</b>
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## B. Initial programs:

Table 2. Employer satisfaction of completer performance – Initial programs

	<b>Not prepared/ Reasonably prepared</b>	<b>Well prepared/ Excellent</b>
Q1. Providing a variety of opportunities that support student learning and development.	<b>10.34%</b>	<b>89.65%</b>
Q2. Accommodating students' individual differences and cultural backgrounds to provide them learning opportunities for improving their achievements.	<b>30.00%</b>	<b>70.00%</b>
Q3. Establishing a classroom environment of respect and support that provides a culture for learning.	<b>10.34%</b>	<b>89.65%</b>
Q4. Having sufficient content of professional field.	<b>16.67%</b>	<b>83.34%</b>
Q5. Motivating learners and engage them in critical thinking by teaching a variety of perspectives and concepts.	<b>40.00%</b>	<b>60.00%</b>
Q6. Engaging in assessment activities and use the data for instructional decision making and student improvement.	<b>34.48%</b>	<b>65.52%</b>
Q7. Planning integrated and coherent instruction to meet the learning needs of all students.	<b>26.67%</b>	<b>73.33%</b>
Q8. Providing student-centered instruction that is characterized by clarity, variety, and flexibility.	<b>20.00%</b>	<b>80.00%</b>
Q9. Reflecting and using multiple resources such as professional literature and interacting with colleagues to aid my growth as an educator.	<b>30.00%</b>	<b>70.00%</b>
Q10. Collaborating to ensure learner's growth and advance the profession.	<b>6.67%</b>	<b>93.34%</b>

## Employer satisfaction survey - Initial programs

