

Objectives of the Educational Partners Committee:

1. Support the CED's efforts to develop and achieve the vision and mission of the college.
2. Submit proposals to develop and improve the quality of the CED's programs.
3. Contribute to the development of the CED's future plans
4. Serve as ambassadors for the CED in the local community.
5. Communicate the recommendations and proposals approved by the committee to their respective institutions.
6. Facilitate the coordination between QU faculty and the partner's institutions regarding student training, conducting research, participation in conferences or any other events and activities.

Table 1. Educational Partners List

	Name	Organization
1	Hessa Abdulla	Al Bayan Complex (School Principal)
2	Hayfa Malaeb	The Supreme Education Council
3	Eman Al-Nuaimi	Head of Professional Licensing office
4	Suaad Al-Kindi	Al-Awsag Center
5	Dr. Hayat Nathar	Al-Nour Center- General Manager
6	Jassim Al-Jassim	Vice president for Student Affairs- Mohammed Bin Abdelwahab Independent school
7	Dr. Farid Nouri	Ras Laffan School- Principle
8	Rashid Al-Dosari	Manager of Family Consultation Center
9	Dr.Ralph Pruitt	Al-Awsag Center
10	Ali Al-Kuwari	Education Institute
11	Afrah Al-Rayashi	Section Head of Social Sciences Department- Education Institute
12	Jameel Al-Shammari	License owner- Ahmed Bin Hanbal Independent School
13	Muna Al-Abdulla	License owner- Al-Falah Elementary School
14	Ahmed Al-Jesimani	License owner- Abo Obaidah Preparatory School
15	Lolwa Al-Kaabi	License owner- Al-Rashad Model School
16	Noura Al-Dawood	Education Institute
17	Dr. Hind Al-Muftah	General Manager- Educational Center for Childhood
18	Ameena Hassan	School Evaluation Office- Evaluation Expert
19	Khalifa Al-Mannaai	License owner- Khalifa Independent School
20	Alanoud Al-Thani	License owner- Rabaa Al-Adawiya Independent School
21	Rima Abu Khadija	Office Head- Curriculum standards office
22	Muna Al-Kuwari	Office Head- Professional Development Office
23	Rania Al-Ansari	Office Head- Independent School Office
24	Hassan Al Baker	License owner- Ahmed Bin Mohammed Secondary School
25	Aisha Al-Hashimi	Evaluation Institute
26	Dr. Mohammed Al-Kuwari	Member of the consultation Committee for PTA



Meeting Minutes

Educational Partners Meeting

Date of Meeting :	12 th Nov 2013
Time of Meeting:	12:30-2:00 pm
Minutes Prepared by:	Afnan Alkhatib
Meeting Location:	Room 223, College of Education
1. Purpose of Meeting	
Educational Partners Meeting	
4. Meeting Agenda	
<ol style="list-style-type: none"> 1. Welcome Note. 2. previous meeting minutes approval. 3. Updates on the number of students admitted and registered in college of education. (Reem Abu-Shawish). 4. Updates on 4th Annual Conference on Educational Reform. (Dr. Hissa, Dr. Mariam Al-Flasi) 5. Updated on NCED services and activities. (Dr. Abdulla Abu tineh). 6. Research Center Progress : Discussion on research topics and priorities. (Dr. Yahya Al-Nakeeb). 7. Updates on Measurement and Evaluation Unit. (Dr. Alanood Al-Thani) 	
5. Meeting Issues, Discussions, Decisions	
<p>1.Welcome: Dean of College of Education, Prof. Hissa Sadiq, Welcomed the attendees and started the meeting by reviewing the agenda.</p> <p>2.previous meeting minutes approval: minutes (12 May 2013) were approved.</p> <p>3. Updates on the number of students admitted and registered in college of education:</p> <p>-In Fall 2012: a total of 616 students were registered in the semester:</p> <ul style="list-style-type: none"> • 558 Undergraduate students. • 26 students in Diploma programs • 32 student in Master programs. <p>-In Fall 2013: A total of 1088 students were registered in the semester:</p> <ul style="list-style-type: none"> • 1021 Undergraduate students. 	

- 19 students in Diploma programs.
- 48 students in Master programs.

-The names of the new faculty members and their specializations were introduced:

- Dr. Ahmed M. Megreya/ Associate professor of Educational Psychology
- Dr. Fathi Ihmeideh / Associate Professor of Early Childhood
- Dr. Hatem Al-Khamra/ Associate Professor of Special Education
- Dr. Areej Isam / Methods of teaching Math
- Dr. Adel Abo El-Rous / Methods of teaching Arabic
- Dr. Mohammed Ragab / Methods of teaching

-Updates on 4th Annual Conference on Educational Reform: Dr. Mariam Al-Flasi presented the updates on the perpetrations for Annual conference including: how many papers received, the website of the conference.

- Updated on NCED services and activities:

- School based Support program
- Extended training programs
- Capacity building
- Bridge the gap
- Partnership programs
- Research and publications

School based Support program:

- Replacing two previous schools with new ones (Primary & Preparatory) for 2013-14
- Increasing the number if participated schools to eight for 2013-14
- Enhancement in the students and teachers' performance

Capacity building:

- The program is designed to build and support for specialists in NCED and Education Institute
- Coaching and Mentoring program
- Other training programs

Bridge the gap:

- Providing Knowledge, experience and required skills to support schools with educational challenges.
- "Bridge the gap" study between Sec. Education and College Education as preliminary study on two secondary schools

Partnership programs:

- TAMAM
- ExxonMobile
- Al-Awsag Academy
- MADA

- ROTA

Research and publications:

- New teaching strategies
- Reflection of participated teachers in *school based support program* to improve the program
- Types of professional development programs that are most valuable from the perspective of teachers and principals of the independent schools in Qatar

-Research Center Progress : Discussion on research topics and priorities:

QU is committed to allocating greater priority towards research programs and graduate education to support national goals.

-Rationale for Establishing the Educational Research Unit:

1. Develop a more ambitious and forward looking research strategy for 2013-2016 that is aligned with QU research strategy
2. Enhance research capacity
3. Improve the quality and increase the volume of research outputs
4. Develop an infrastructure to support faculty and students' research
5. Facilitate collaborative and interdisciplinary research
6. Generate external research income
7. Attract more graduate students
8. Enhance the research environment
9. Protect research time for research active staff

-Research Unit Objectives:

Immediate objectives:

- Develop an infrastructure to support research
- Develop bylaws for the Unit
- Cultivate a research culture

Long term goals:

- Develop a PhD program
- Develop research tracks for the Masters programs.
- Develop a Professorial Chair in Education with emphasis on educational technology, mathematics, science or early years to provide research direction and leadership in the field.

-Research Unit Domains:

- Interdisciplinary Research
- School Leadership Governance for Pedagogical Change
- Strengthening Teacher Capacity
- Improving Student Achievement
- Improving the Effectiveness of Teaching and Learning

Each research group will take responsibility for planning and implementing an action plan with clear objectives, KPIs and timeline

Research Development: future perspectives(collaboration between the three Centers):

- Educational Research Unit

- National Center for Educator Development
- Measurement & Evaluation Unit

-Educational Partners were asked to fill a questionnaire about research priorities that should be added to the CED priorities.

-Educational Partners' proposed research topics were as follow:

- Exams fear.
- Student encouragement.
- Classroom management.
- Student research
- The role of Educational system in developing critical thinking and problem solving.

-Updates on Measurement and Evaluation Unit:

-Objectives:

- Serving governmental and private sectors through providing them with specialized tests
- Creating tests based on scientific bases according to the needs
- Providing trainings and workshops to develop skills and measurement competencies for educators and specialists in psychological measurement

Educational partners were asked for their feedback about their expectations and needs in the future:

- What are the tests and measurements that are being used in your institute?
- What are the tests and measurements that are needed in your institute?
- What are the types or nature of measurements you need?
- Do you think that your employees need improvement in this area?

Next Meeting

Date: May 27 th , 2014	Time: 12:30 PM	Location: Room 224 college of Education
Agenda:		

Attending/ Educational Partners

1	Haifa Malaeb
2	Jassim Al-Jassim
3	Ali Jassim Al-Kuwari
4	Afrah Al-Reyashi
5	Jameel Al-Shammari
6	Lolwa Al-Kuwari
7	Noora Al-Dawood
8	Khalifa Al-Manai

9	Reema Abukhadija
10	Rania Al-Ansari
11	Mohammed Al-Kuwari
12	Hissa Abdulla
13	Noora Al-Kubaisi



Meeting Minutes

Educational Partners Meeting

Date of Meeting :	27 th May 2014
Time of Meeting:	12:30-1:30 pm
Minutes Prepared by:	Afnan Alkhatib
Meeting Location:	Room 224, College of Education
1. Purpose of Meeting	
Educational Partners Meeting	
4. Meeting Agenda	
<ul style="list-style-type: none"> 8. Welcome Note. 9. Previous meeting minutes approval. 10. Presenting the <i>Excellence award</i> by Ahmed Bin Hanbal Secondary school (Mr. Jameel Al-Shammari) 11. Bridge the gap project (Dr. Abdulla Abu-tineh) 12. STEM Program (Dr. Abdulla Abu-Tineh) 13. Presentation on the main achieved objectives from the current strategic plan & the expected objectives for the next plan(Dr. Hissa Sadiq) 	
5. Meeting Issues, Discussions, Decisions	
<p>1.Welcome: Dean of College of Education, Prof. Hissa Sadiq, Welcomed the partners to the second meeting for the current academic year and started the meeting by reviewing the agenda.</p> <p>2.previous meeting minutes approval: minutes (12 Nov 2013) was approved.</p> <p>3. The <i>Excellence award</i> by Ahmed Bin Hanbal Secondary school: The license owner of Ahmad Bin Hanbal Independent school, Mr. Jameel Al-Shammari, has presented the Excellence Award including the following items:</p> <ul style="list-style-type: none"> - School's mission and vision is clear: School's vision and mission is to introduce outstanding students who have skills in the scientific and social field in a proper educational environment. -Strategic Planning: the school's strategic plan was to achieve Qatar Vision 2030 in human development part which was reflected in the mission. - Students are the center of attention: The Education process is about student focus through intensive follow-up on the students' performance and the behavioral aspects by the administration and academic leadership. -School achievements: Increasing in the percentage of academic achievement. School students have been among the high scores achievers. A large number of students achieved ILETS score. -Academic Practices: 	

Unique Professional Development : weekly event is held for professional development which is supervised by specialized committee in the field.

-Creative Teachers:

Designing and writing material books in science, social sciences and Arabic subjects.

Presenting workshops in curriculum standards for schools' teachers.

In addition, Ahmed Bin Hanbal Independent school has variety of school activities that focus on students, teachers and parents.

The school has the award of Sport Excellence for the academic year 2013-2014 as the best school which accomplished sport achievements.

4. Bridge the gap project:

-The project aims to provide support for number of schools to do creative projects or new initiatives to produce new knowledge or modern educational practices, these projects include:

-Bridge the gap project between the Secondary Education and Higher Education

-Project of increasing motivation among Independent schools' students.

-Bridge the gap Framework:

- Educational, Career, and Civic Engagement : Engaging in and navigating higher education; Engaging in and navigating career pathways.
- Productive Behavior and Disposition: Productive self-concepts; Self-management
- Effective Organizational Behavior
- Skills: Academic skills in core disciplines; general skills as creativity, critical thinking and research skills.
- Knowledge: Core subject area content; knowledge: global, civic, environmental, financial, health, and media literacy.

-Action steps:

- Nominating two schools to participate in Collaborative project with Educational Institute.
- Research study on preparing students' programs and plans.
- Research study on the positive practices of preparing high school students' programs.

5. STEM Program:

STEM Young Scientists Academy was held on April 13-17 at Qatar University. Students in grades 7-9 experienced fun and challenging activities in the fields of Science, Technology, Engineering, and Mathematics. The event included experiments and project, field trips, and interacting with professionals in the field. The goal is to increase knowledge and interest in STEM fields.

6.The main achieved objectives from the current strategic plan & the expected objectives for the next plan:

-Developing Steering committees for the Research and Evaluation and Measurement centers and identifying the main objectives and prospective achieved tasks for next year.

Educational Research Center, Research Priority Topics:

1. The effect of socio-psychological factors on academic achievement of pupils.
2. The role of professional development in enhancing the educational process.
3. Effective methods used for teaching mathematics and science in Qatari schools.
4. The effect of ICT integration in the subject areas on student achievement.
5. Educational leadership role in enhancing learning and teaching.
6. Teachers' licensing system.

- 7. Strategies for Enhancing Student Motivation.
- 8. Issues of Classroom Management.
- 9. Developing critical thinking and problem solving.

* Developing Research Chair/ Math & Science.

Evaluation and Measurement Center:

A survey has been conducted to measure the available tests and measurements in the country.

Identifying the tests that would be developed.

Identifying the work groups.

-Programs' Quality assurance :

It is expected to submit the College report to the NCATE on September 2014 and the visit would be on January 2015

- Expanding in the offered programs by the National Center for Educator development: School support program and Building Capacity program and Bridge the gap program.

-Developing new programs that fulfill the labor needs.

- PhD in Philosophy
- -Three Master programs
- One Bachelor program

-Enrich and develop the Educational courses:

- A number of educational materials have been developed in Arabic, in addition of revising other courses and using new assessment techniques

-Other Achievements:

- Together read for Qatar project
- Educational Reform fourth conference
- Early Childhood center

Next Meeting

Date: Oct 19 th , 2014	Time: 12:30 PM	Location: Room 223 college of Education
Agenda:		



Meeting Minutes

Educational Partners Meeting

Date of Meeting :	15 th May 2013
Time of Meeting:	12:30-2:00 pm
Minutes Prepared by:	Afnan Alkhatib
Meeting Location:	Room 223, College of Education
1. Purpose of Meeting	
Educational Partners Meeting	
4. Meeting Agenda	
<ul style="list-style-type: none"> 14. Welcome 15. The expected role of the College of Education in the coming few years 16. The Accreditation visit 17. Our expectations with the online assessment system and our fall 2012 accreditation tasks results 18. The General Objectives of the CED Strategic plan 2013-16 19. The Teachers' professional portfolio 	
5. Meeting Issues, Discussions, Decisions	
<p>1. Welcome: Deans of College of Education, Prof. Hissa Sadiq, Welcomed the attendees and started the meeting by reviewing the agenda.</p> <p>2. The expected role of the College of Education in the coming few years. -Introduction: the College objectives has been determined upon the analysis of previous plan 2010-2013 with participation of CED faculty, students and partners. -Major objective: academic domain/increasing the number of offered programs and continuing with quality assurance of programs. Proposed programs for 2013-2015:</p> <ul style="list-style-type: none"> 1. PhD program. 2. Master Educational Leadership. 3. Master in Special Education. 4. Master in Curriculum and Assessment. 5. Master in 6. Diploma Program. 7. Bachelor in Primary Education. 8. Bachelor in Secondary Education. 9. Bachelor in Special Education. <p>-Objectives/Research Domain: A) Establish research unit and developing a new research agenda that focuses on:</p> <ul style="list-style-type: none"> 1. Develop active teaching and learning studies. 2. School management and its role in developing learning process. 3. Teachers' efficiency enhancement studies. 4. develop students' performance studies. 	

5. Interfaces studies.

B) Establish research chair in: Educational Technology, Early Childhood, Math and Science.

-Objectives/ Community Services:

- Expansion of NCED role. The expected date to complete the strategic plan is the end of June 2013.
- Establish the unit of Measurement and Evaluation. The unit aims to build and develop educational and psychological tests.
- Start the executive phase of “Read Together for Qatar” program.

3. The Accreditation visit. Update on Accreditation Visit: May 26 – 29, 2013, 3 Member team from the National Council for Accreditation of Teacher Education will visit the college. The visit will cover 3 domains: -Unit- Candidate- Program.

Questions will be addressed during the visit:

- How was your conceptual framework developed and approved?
- Who was involved? What did they contribute?
- How is it actualized in your courses and programs?
- How do you use the data you collect to inform and improve your programs and the college?

4. The General Objectives of the CED Strategic plan 2013-16

Key Performance Areas:

1: Maximize student success in becoming competent graduates by providing high quality education:

- Make sure all educational aspects are based on research and studies.
- Make sure admission requirements are based on data analysis and provide high quality education.
- use proper technology to enhance educational experience.
- Develop new programs to fulfill labor market.
- Offering opportunities for students to participate in research.
- Attract Qatari faculty and maintain their continuity at the university.
- Continue the efforts to achieve international accreditation.

2: To conduct quality research that addresses contemporary challenges and advances knowledge:

- Establish Educational research unit and providing infrastructure to expand its activities.
- Establish Measurement and Evaluation Unit.
- Enhancement of research capacity.
- Develop students’ participation in research.
- Increasing research projects, funded locally and internationally.
- Enhance and develop research collaboration nationally and internationally.
- Encourage multidisciplinary research.

- Develop research tracks for Master programs

3: Integrate Qatar University with the community to support social, economic and cultural development:

- Offer programs to enhance participation with local community and collaboration with stakeholders.
- Expansion of the service range offered by NCED.
- Enhance the relationships with Alumni community .
- Enhance student and faculty participation in community activities.
- Encourage collaborative research projects that influence teachers’ professional development

4: Provide effective and efficient support environment and facilities to the University community:

- Expansion of the activities offered by NCED.
- Develop College’s webpage to be more affective.
- Enhance educational environment for students and staff.

5.The Teachers’ professional portfolio. A senior undergraduate student, Mariam Al-marri, Primary Education/English presented a sample of teachers’ professional portfolio. She demonstrated the assignments and linked them to national professional standards and program outcomes.

Next Meeting

Date: TBA	Time:	Location:
Agenda:		