

26February 2015

Dr. Ralph Pruitt
Director Al Awsaj Academy

Dear Dr. Ralph :

Thank you very much allowing one of our Master of Education in Special Education students, **Aysegul Dellen Pala** , ID (201305393) to do part of her final internship at at Awsaj Academy and for allowing Dr.Tracy Hardister awsaj, School Psychologist , to serve as her on-site mentor. This culminating experience of our two-year program to prepare special education leaders for Qatar requires an excellent organization in which our students can apply the knowledge and try out the skills they have learned under guidance as they begin to make the differences they can in the lives of Qatar's children with disabilities and their families. Al Awsaj fits this need perfectly.

I will serve a **Aysegul** 's supervisor from Qatar University, and Dr . Tracy had an initial meeting to talk about the internship's requirements and plan how her professional goals and skills can be applied to meet the needs of your Al Awsaj during her internship.

Thank you again for your support in helping the Master of Education in Special Education improve the lives of children with disabilities and their families in this country.

Sincerely,



Clayton E. Keller, Ph.D.

Associate Professor and Coordinator of the Masters in Special Education

26 February 2015

Dr. Ralph Pruitt
Director Al Awsaj Academy

Dear Dr. Ralph :

Thank you very much allowing one of our Master of Education in Special Education students, **Hima Susan Joseph** , ID (201305856) to do part of her final internship at Awsaj Academy and for allowing Dr.Tracy Hardister awsaj, School Psychologist , to serve as her on-site mentor. This culminating experience of our two-year program to prepare special education leaders for Qatar requires an excellent organization in which our students can apply the knowledge and try out the skills they have learned under guidance as they begin to make the differences they can in the lives of Qatar's children with disabilities and their families. Al Awsaj fits this need perfectly.

I will serve a Hima's supervisor from Qatar University, and Dr. Tracy Hardister had an initial meeting to talk about the internship's requirements and plan how her professional goals and skills can be applied to meet the needs of your Al Awsaj during her internship.

Thank you again for your support in helping the Master of Education in Special Education improve the lives of children with disabilities and their families in this country.

Sincerely,



Clayton E. Keller, Ph.D.

Associate Professor and Coordinator of the Masters in Special Education

التاريخ: 2015/2/25

المحترم

الاستاذ/ حمد العذبة

مدير المدرسة وصاحب الترخيص

مدرسة السيلية الثانوية المستقلة للبين

تحية طيبة وبعد

تهديكم كلية التربية أطيب تحياتها، ويرجى من سيادتكم التكرم بالسماح للطالب/ محمد أحمد نصر - قيد رقم (201104315)، وهو طالب مسجل في برنامج ماجستير التربية في التربية الخاصة لزيارة مدرستكم خلال الفصل الدراسي الحالي ربيع 2015م، للتدريب الميداني النهائي، والسماح للسيد / رياض عوض - نائب المدير للشئون الأكاديمية، بأن يكون المرشد له بمدرستكم الموقرة.

نقيدكم علماً بأن البرنامج مدته سنتان لإعداد قادة التعليم الخاص بدولة قطر، والذي يتطلب التنظيم الممتاز الذي يمكن طلابنا من تطبيق المعرفة ومحاولة الخروج بالمهارات التي تعلموها في إطار التوجيهات في البرنامج لتحسين حياة الأطفال ذوي الإعاقة وأسره في هذا البلد.

كما أن الطالب/ محمد نصر- يحتاج إلى (400 ساعة تدريب ميداني) على الأقل، بدء من تاريخ 2015/2/15م ولغاية 2015/6/4م، وسوف يقوم الأستاذ الدكتور/ عثمان يخلف - أستاذ الصحة النفسية بقسم العلوم النفسية بالإشراف عليه، وسيواصل أ.د. عثمان مع السيد/ رياض عوض والطالب / محمد نصر لتحديد موعد لمناقشة متطلبات التدريب والتخطيط وكيفية تطبيق الأهداف والمهارات المهنية لها خلال التدريب الميداني له بالمدرسة.

علماً بأن الهدف من هذه الزيارة هو السماح لطلابنا بالاستفادة من الخبرات العملية في مدراسنا المستقلة و ربطها بالجانب العملي، وذلك للاستفادة من واقع الفصول الدراسية الفعلية.

أشركم مرة أخرى على دعمكم لبرنامج ماجستير التربية في التربية الخاصة لتحسين حياة الأطفال ذوي الإعاقة وأسره في هذا البلد .



مع خالص الشكر والتقدير،

الدكتور: كلاي كيلر

منسق برنامج التربية الخاصة

تليفون: 44035228



Clay.keller@qu.edu.qa

26 February 2015

Mr. Steve Jones

Head of Primary. Compass International School, Alkhor

Dear Mr. Steve. :

Thank you very much allowing one of our Master of Education in Special Education students, **Sanu Mathew**, ID (201305363) to do part of her final internship at **Compass International School, Alkhor** and for serving as her on-site mentor. This culminating experience of our two-year program to prepare special education leaders for Qatar requires an excellent organization in which our students can apply the knowledge and try out the skills they have learned under guidance as they begin to make the differences they can in the lives of Qatar's children with disabilities and their families. Al Awsaj fits this need perfectly.

I will serve as a **Sanu's** supervisor from Qatar University. We had an initial meeting to talk about the internship's requirements and plan how her professional goals and skills can be applied to meet the needs of your school during her internship, and I'll get in touch with you to set up another meeting.

Thank you again for your support in helping the Master of Education in Special Education improve the lives of children with disabilities and their families in this country.

Sincerely,



Clayton E. Keller, Ph.D.

Associate Professor and Coordinator of the Masters in Special Education

26 February 2015

Dr. Noura Abdulla ALKubaissi

Managing Director

ALnoor Institute for The Blind

Dear Dr. Noura :

Thank you very much allowing one of our Master of Education in Special Education students, **Shahla Naim Masoud** , ID (201304894) to do part of her final internship at ALnoor Intitute and for allowing **Mrs. Amal Alarjani** ,head of multi-disabled program , to serve as her on-site mentor. and for allowing **Mrs. Noura Haji**,the head of the low vision and nursing department, to support Shahla 's program, This culminating experience of our two-year program to prepare special education leaders for Qatar requires an excellent organization in which our students can apply the knowledge and try out the skills they have learned under guidance as they begin to make the differences they can in the lives of Qatar's children with disabilities and their families. ALnoor Intitute fits this need perfectly.

Dr. Atmane Ikhlef will be Shahla 's supervisor from Qatar University. The three of them can work out a meeting to talk about the internship's requirements and plan how her professional goals and skills can be applied to meet the needs of ALnoor Institute during her time with you.

Thank you again for your support in helping the Master of Education in Special Education improve the lives of children with disabilities and their families in this country.

Sincerely,



Clayton E. Keller, Ph.D.

Associate Professor and Coordinator of the Masters in Special Education

23 February 2014

Mrs. Fawzya Abdullah Al-Kuwari

Jawaan Bin Jassim Model Independent School for Boys

Dear Mrs. Fawzya:

Thank you very much allowing one of our Master of Education in Special Education students, **Dina Mahmoud Eleslambouly**, ID (201202268) to do her final internship with you and your staff at Jawaan Bin Jassim Model Independent School for Boys. This culminating experience of our two-year program to prepare special education leaders for Qatar requires an excellent organization in which our students can apply the knowledge and try out the skills they have learned under guidance as they begin to make the differences they can in the lives of Qatar's children with disabilities and their families. Your school fits this need perfectly.

Dina will need to spend at least 400 hours on her internship, between the start of our semester last week and finishing up at the end of our spring semester. This will not be a problem, of course, given her employment at your school.

Dr. Atmane Ikhlef will be Dina's supervisor. I'll let the three of you work out a meeting to talk about the internship's requirements and plan how her professional goals and skills can be applied to meet the needs of your school during her time with you.

Thank you again for your support in helping the Master of Education in Special Education improve the lives of children with disabilities and their families in this country.

Sincerely,



كلية التربية - جامعة قطر
College of Education
Qatar University

Clayton E. Keller, Ph.D.

Associate Professor and Coordinator of the Masters in Special Education

المحترمة

الأستاذة الفاضلة/ عائشة الكواري

مديرة المدرسة

AL-Obaib Independent Primary School

تحية طيبة وبعد

تهديكم كلية التربية أطيب تحياتها، ويرجى من سيادتكم التكرم بالسماح للطالبة / فاطمة شعيب- قيد رقم (201204345)، وهي طالبة مسجلة في برنامج ماجستير التربية في التربية الخاصة، لزيارة مدرستكم خلال الفصل الدراسي الحالي ربيع 2014م، للتدريب الميداني النهائي بمدرستكم الموقرة.

نفيدكم علماً بأن البرنامج مدته سنتان لإعداد قادة التعليم الخاص بدولة قطر، والذي يتطلب التنظيم الممتاز الذي يمكن طلابنا من تطبيق المعرفة ومحاولة الخروج بالمهارات التي تعلموها في إطار التوجيهات في البرنامج لتحسين حياة الأطفال ذوي الإعاقة وأسره في هذا البلد.

كما أن الطالبة/ فاطمة تحتاج إلى (400 ساعة تدريب ميداني) على الأقل، بدءاً من تاريخ 2014/2/16م ولغاية 2014/6/5م، وسوف يقوم الدكتور/ كلاي كيلر - منسق البرنامج بجامعة قطر بالإشراف عليها، وسيتواصل معه السيدة / يمينا والطالبة/ فاطمة، لتحديد موعد لمناقشة متطلبات التدريب والتخطيط وكيفية تطبيق الأهداف والمهارات المهنية لها خلال التدريب الميداني لها بالمدرسة.

علماً بأن الهدف من هذه الزيارة هو السماح لطلابنا بالاستفادة من الخبرات العملية في مدراسنا المستقلة و ربطها بالجانب العملي، وذلك للاستفادة من واقع الفصول الدراسية الفعلية.

أشركم مرة أخرى على دعمكم لبرنامج ماجستير التربية في التربية الخاصة لتحسين حياة الأطفال ذوي الإعاقة وأسره في هذا البلد .

مع خالص الشكر والتقدير،



الدكتور: كلاي كيلر

منسق برنامج التربية الخاصة

تليفون: 44035228

Clay.keller@qu.edu.qa



9 Mar 2014

Ms. Aisha AL-Kuwari
School Principal .
Al-Obaib Independent School for Girls

Dear Ms. Aisha:

Thank you very much allowing one of our Master of Education in Special Education students, **Fatima Shoib** ID (201204345), to do her final internship at Al-Obaib Independent School for Girls and for allowing Ms. Yemen Soufi, the English Coordinator, to serve as her on-site mentor. This culminating experience of our two-year program to prepare special education leaders for Qatar requires an excellent organization in which our students can apply the knowledge and try out the skills they have learned under guidance as they begin to make the differences they can in the lives of Qatar's children with disabilities and their families. Your school fits this need perfectly.

Fatima will need to spend at least 400 hours on her internship, between the start of our semester last week and the end of our semester in early June, which should not be a problem given her employment at Al-Obaib School

I serve as Fatima's supervisor from Qatar University. I'll contact Ms. Yemen and Fatima to set up a meeting to talk about the internship's requirements and plan how her professional goals and skills can be applied to meet the needs of your school during her internship.

Thank you again for your support in helping the Master of Education in Special Education improve the lives of children with disabilities and their families in this country.

Sincerely,



Clayton E. Keller, Ph.D.



Associate Professor and Coordinator of the Masters in Special Education

24 February 2014

Mr. Mohamed Al-Sada
Managing Director
Shafallah Center for Children with Special Needs

Dear Mr. Mohamed:

Thank you very much allowing one of our Master of Education in Special Education students, **Jawdat Mazen Karakcha** ID (201001419), to do his final internship at the Shafallah Center and for allowing Ms. Salwa Darwish to serve as his on-site mentor. This culminating experience of our two-year program to prepare special education leaders for Qatar requires an excellent organization in which our students can apply the knowledge and try out the skills they have learned under guidance as they begin to make the differences they can in the lives of Qatar's children with disabilities and their families. Your school fits this need perfectly.

Jawdat will need to spend at least 400 hours on his internship, between the start of our semester last week and finishing up at the end of our spring semester. This will not be a problem, of course, given his employment at the center.

Dr. Atmane Ikhlef will be Jawdat's supervisor. He'll contact Salwa and Jawdat to set up a meeting to talk about the internship's requirements and plan how Jawdat's professional goals and skills can be applied to meet the needs of your center during his internship.

Thank you again for your support in helping the Master of Education in Special Education improve the lives of children with disabilities and their families in this country.

Sincerely,



كلية التربية - جامعة قطر
College of Education
Qatar University

Clayton E. Keller, Ph.D.

Associate Professor and Coordinator of the Masters in Special Education

التاريخ: 2014/2/24م

المحترم

السيد / محمد السادة
المدير العام - مركز الشفح للأطفال ذوي الاحتياجات الخاصة

تحية طيبة وبعد

تهديكم كلية التربية أطيب تحياتها، ويرجى من سيادتكم التكرم بالسماح للطالب/ جودت مازن كراكشة- قيد رقم (201001419)، وهو طالب مسجل في برنامج ماجستير التربية في التربية الخاصة لزيارة مركزكم خلال الفصل الدراسي الحالي ربيع 2014م، للتدريب الميداني النهائي ، والسماح للسيدة / سلوى درويش - مدير التدريب والتطوير المهني بأن تكون المرشدة له بمركزكم الموقر .

نفيدكم علماً بأن البرنامج مدته سنتان لإعداد قادة التعليم الخاص بدولة قطر، والذي يتطلب التنظيم الممتاز الذي يمكن طلابنا من تطبيق المعرفة ومحاولة الخروج بالمهارات التي تعلموها في إطار التوجيهات في البرنامج لتحسين حياة الأطفال ذوي الإعاقة وأسره في هذا البلد.

كما أن الطالب/ جودت يحتاج إلى(400 ساعة تدريب ميداني) على الأقل ، بدء من تاريخ 2014/2/16م ولغاية 2014/6/5م، وسوف يقوم الأستاذ الدكتور/ عثمان يخلف - أستاذ الصحة النفسية بقسم العلوم النفسية بالإشراف عليه، وسيواصل أ.د. عثمان معه السيدة/ سلوى درويش والطالب / جودت - لتحديد موعد لمناقشة متطلبات التدريب والتخطيط وكيفية تطبيق الأهداف والمهارات المهنية لها خلال التدريب الميداني له بالمركز.

علماً بأن الهدف من هذه الزيارة هو السماح لطلابنا بالاستفادة من الخبرات العملية في مدراسنا المستقلة و ربطها بالجانب العملي، وذلك للاستفادة من واقع الفصول الدراسية الفعلية.

أشركم مرة أخرى على دعمكم لبرنامج ماجستير التربية في التربية الخاصة لتحسين حياة الأطفال ذوي الإعاقة وأسره في هذا البلد .

مع خالص الشكر والتقدير،



كلية التربية - جامعة قطر
College of Education
Qatar University

البريد الإلكتروني: كلاي كيلر
منسق برنامج التربية الخاصة

تليفون: 44035228

Clay.keller@qu.edu.qa

Mr. Ismail Al-Qatrawi
Early Intervention Unit
Rumaillah Hospital
P. O. Box 3050
Doha, Qatar

Dear Mr. Ismail:

Thank you very much allowing one of our Master of Education in Special Education students to do her final internship with you and your staff in the Early Intervention Unit at Rumaillah Hospital. This culminating experience of our two-year program to prepare special education leaders for Qatar requires an excellent organization in which our students can apply the knowledge and try out the skills they have learned under guidance as they begin to make the differences they can in the lives of Qatar's children with disabilities and their families. Your unit at Rumaillah Hospital fits this need perfectly.

Your intern is one of our excellent students: Maha Elkahout. Maha will bring many skills to the important work you do in your unit. I know you will come to appreciate her abilities and commitment as much as I do.

For her internship, she will need to spend at least 400 hours at Rumaillah, starting hopefully some time during the week of February 16-20 if possible, and finishing up at the end of our spring semester.

Dr. Atmane Ikhlef will be Maha's supervisor. I'll let the three of you work out a meeting to talk about the internship's requirements and plan how her professional goals and skills can be applied to meet the needs of Rumaillah during her time with you.

Thank you again for your support in helping the Master of Education in Special Education improve the lives of children with disabilities and their families in this country.

Sincerely,



Clayton E. Keller, Ph.D.

Associate Professor and Coordinator of the Masters in Special Education



24 February 2014

Mrs. Hanem Anwar
Academic Vice Principal
Amna Bint Wahab Secondary School for Girls

Dear Mrs. Hanem:

Thank you very much allowing one of our Master of Education in Special Education students, **Mariam Laroussy** ID (200464435), to do her final internship at Amna Bint Wahab Secondary School for Girls and for allowing Mrs. Hala Al-Jassim, the school's AESN Coordinator, to be her on-site mentor. This culminating experience of our two-year program to prepare special education leaders for Qatar requires an excellent organization in which our students can apply the knowledge and try out the skills they have learned under guidance as they begin to make the differences they can in the lives of Qatar's children with disabilities and their families. Your school fits this need perfectly.

Mariam will need to spend at least 400 hours on her internship, between the start of our semester last week and the end of our semester in early June. This should not be a problem, of course, given her employment at your school.

I will be Mariam's supervisor from Qatar University. I'll contact Mrs. Hala and Mariam soon to set up a meeting to talk about the internship's requirements and plan how her professional goals and skills can be applied to meet the needs of your school during her internship.

Thank you again for your support in helping the Master of Education in Special Education improve the lives of children with disabilities and their families in this country.

Sincerely,



Clayton E. Keller, Ph.D.

Associate Professor and Coordinator of the Masters in Special Education

التاريخ: 2014/2/24م

المحترمة

السيدة/ هانم أنور
نائب المدير الأكاديمي
مدرسة آمنة بنت وهب الثانوية للبنات
تحية طيبة وبعد

تهديكم كلية التربية أطيب تحياتها، ويرجى من سيادتكم التكرم بالسماح للطالبة/ مريم العروسي- قيد رقم (200464435)، وهي طالبة مسجلة في برنامج ماجستير التربية في التربية الخاصة، لزيارة مدرستكم خلال الفصل الدراسي الحالي ربيع 2014م، للتدريب الميداني النهائي، والسماح للسيدة/ هالة آل جاسم - منسق AESN بأنه تكون المرشدة لها بمدرستكم الموقرة.

نفيدكم علماً بأن البرنامج مدته سنتان لإعداد قادة التعليم الخاص بدولة قطر، والذي يتطلب التنظيم الممتاز الذي يمكن طلابنا من تطبيق المعرفة ومحاولة الخروج بالمهارات التي تعلموها في إطار التوجيهات في البرنامج لتحسين حياة الأطفال ذوي الإعاقة وأسره في هذا البلد.

كما أن الطالبة/ مريم تحتاج إلى (400 ساعة تدريب ميداني) على الأقل، بدءاً من تاريخ 2014/2/16م ولغاية 2014/6/5م، وسوف يقوم الدكتور/ كلاي كيلر - منسق البرنامج بجامعة قطر بالإشراف عليها، وسيتواصل مع السيدة/ هالة والطالبة/ مريم، لتحديد موعد لمناقشة متطلبات التدريب والتخطيط وكيفية تطبيق الأهداف والمهارات المهنية لها خلال التدريب الميداني لها بالمدرسة.

علماً بأن الهدف من هذه الزيارة هو السماح لطلابنا بالاستفادة من الخبرات العملية في مدراسنا المستقلة و ربطها بالجانب العملي، وذلك للاستفادة من واقع الفصول الدراسية الفعلية.

أشركم مرة أخرى على دعمكم لبرنامج ماجستير التربية في التربية الخاصة لتحسين حياة الأطفال ذوي الإعاقة وأسره في هذا البلد .

مع خالص الشكر والتقدير،



الدكتور: كلاي كيلر

منسق برنامج التربية الخاصة

تليفون: 44035228

Clay.keller@qu.edu.qa



24 February 2014

Mrs. Lolwa Al-Sada

Head

Um Mabad Preparatory School for Girls

Dear Mrs. Hanem:

Thank you very much allowing one of our Master of Education in Special Education students, **Maryam Al-Qahtani** ID (201204613), to do her final internship at Um Mabad Preparatory School for Girls and for serving as her on-site mentor. This culminating experience of our two-year program to prepare special education leaders for Qatar requires an excellent organization in which our students can apply the knowledge and try out the skills they have learned under guidance as they begin to make the differences they can in the lives of Qatar's children with disabilities and their families. Your school fits this need perfectly.

Maryam will need to spend at least 400 hours on her internship, between the start of our semester last week and the end of our semester in early June.

I serve as Mariam's supervisor from Qatar University. I'll contact you to set up a meeting with you and Maryam to talk about the internship's requirements and plan how her professional goals and skills can be applied to meet the needs of your school during her internship.

Thank you again for your support in helping the Master of Education in Special Education improve the lives of children with disabilities and their families in this country.

Sincerely,



Clayton E. Keller, Ph.D.

Associate Professor and Coordinator of the Masters in Special Education

السيدة / لولوة السادة
مديرة- مدرسة أم معبد الإعدادية للبنات

المحترمة

تحية طيبة وبعد

تهديكم كلية التربية أطيب تحياتها، ويرجى من سيادتكم التكرم بالسماح للطالبة/ مريم القحطاني- قيد رقم (201204613)، وهي طالبة مسجلة في برنامج ماجستير التربية في التربية الخاصة، لزيارة مدرستكم خلال الفصل الدراسي الحالي ربيع 2014م، للتدريب الميداني النهائي بمدرستكم الموقرة. نفيديكم علماً بأن البرنامج مدته سنتان لإعداد قادة التعليم الخاص بدولة قطر، والذي يتطلب التنظيم الممتاز الذي يمكن طلابنا من تطبيق المعرفة ومحاولة الخروج بالمهارات التي تعلموها في إطار التوجيهات في البرنامج لتحسين حياة الأطفال ذوي الإعاقة وأسره في هذا البلد. كما أن الطالبة/ مريم تحتاج إلى (400 ساعة تدريب ميداني) على الأقل، بدءاً من تاريخ 2014/2/16م ولغاية 2014/6/5م، وسوف يقوم الدكتور/ كلاي كيلر - منسق البرنامج بجامعة قطر بالإشراف عليها، وبالتواصل معكم ومع الطالبة/ مريم، لتحديد موعد لمناقشة متطلبات التدريب والتخطيط وكيفية تطبيق الأهداف والمهارات المهنية لها خلال التدريب الميداني لها بالمدرسة. علماً بأن الهدف من هذه الزيارة هو السماح لطلابنا بالاستفادة من الخبرات العملية في مدراسنا المستقلة و ربطها بالجانب العملي، وذلك للاستفادة من واقع الفصول الدراسية الفعلية.

أشركم مرة أخرى على دعمكم لبرنامج ماجستير التربية في التربية الخاصة لتحسين حياة الأطفال ذوي الإعاقة وأسره في هذا البلد.

مع خالص الشكر والتقدير،



الدكتور: كلاي كيلر

منسق برنامج التربية الخاصة

تليفون: 44035228

Clay.keller@qu.edu.qa



24 February 2014

Dr. Ralph Pruitt
Director
Al Awsaj Academy

Dear Dr. Pruitt:

Thank you very much allowing one of our Master of Education in Special Education students, **Muhammad Salman Khair** ID (201205802), to do his final internship at Al Awsaj Academy and for allowing Dr. Manata Hashemi, Head of Educational Research and Development, to serve as his on-site mentor. This culminating experience of our two-year program to prepare special education leaders for Qatar requires an excellent organization in which our students can apply the knowledge and try out the skills they have learned under guidance as they begin to make the differences they can in the lives of Qatar's children with disabilities and their families. Al Awsaj fits this need perfectly.

I will serve as Salman's supervisor from Qatar University. I'll contact Dr. Hashemi and Salman to set up a meeting to talk about the internship's requirements and plan how his professional goals and skills can be applied to meet the needs of your school during his internship. This will serve as follow up on the communications regarding the internship that have already occurred.

Thank you again for your support in helping the Master of Education in Special Education improve the lives of children with disabilities and their families in this country.

Sincerely,



كلية التربية - جامعة قطر
College of Education
Qatar University

Clayton E. Keller, Ph.D.

Associate Professor and Coordinator of the Masters in Special Education

التاريخ: 2014/2/24م

المحترم

الدكتور/ رالف بروت
مدير أكاديمية العوسج

تحية طيبة وبعد

تهديكم كلية التربية أطيح تحياتها، ويرجى من سيادتكم التكرم بالسماح للطالب / محمد سليمان محمد خير - قيد رقم (201205802)، وهو طالب مسجل في برنامج ماجستير التربية في التربية الخاصة لزيارة مركزكم خلال الفصل الدراسي الحالي ربيع 2014م، للتدريب الميداني النهائي ، والسماح للدكتور / Manata Hashemi - رئيس قسم البحوث والتطوير التربوي بأن يكون المرشد له بمركزكم الموقر .

نفيدكم علماً بأن البرنامج مدته سنتان لإعداد قادة التعليم الخاص بدولة قطر، والذي يتطلب التنظيم الممتاز الذي يمكن طلابنا من تطبيق المعرفة ومحاولة الخروج بالمهارات التي تعلموها في إطار التوجيهات في البرنامج لتحسين حياة الأطفال ذوي الإعاقة وأسره في هذا البلد.

كما أن الطالب/ محمد يحتاج إلى (400 ساعة تدريب ميداني) على الأقل ، بدء من تاريخ 2014/2/16م ولغاية 2014/6/5م، وسوف يقوم الدكتور/ كلاي كيلر- منسق البرنامج بجامعة قطر بالأشراف عليه، وسيتواصل معه الدكتور/ Hashemi والطالب / محمد - لتحديد موعد لمناقشة متطلبات التدريب والتخطيط وكيفية تطبيق الأهداف والمهارات المهنية لها خلال التدريب الميداني له بالمركز.

علماً بأن الهدف من هذه الزيارة هو السماح لطلابنا بالاستفادة من الخبرات العملية في مدراسنا المستقلة و ربطها بالجانب العملي، وذلك للاستفادة من واقع الفصول الدراسية الفعلية.

أشركم مرة أخرى على دعمكم لبرنامج ماجستير التربية في التربية الخاصة لتحسين حياة الأطفال ذوي الإعاقة وأسره في هذا البلد .

مع خالص الشكر والتقدير،



الدكتور: كلاي كيلر

منسق برنامج التربية الخاصة

تليفون: 44035228

Clay.keller@qu.edu.qa



24 February 2014

Mr. Christopher Carlson
Principal
International School of London Qatar

Dear Mr. Carlson:

Thank you very much allowing one of our Master of Education in Special Education students, **Silvana Fauri**, ID (201204683), to do her final internship at the International School of London Qatar and for allowing Ms. Victoria Jaafar to serve as her on-site mentor. This culminating experience of our two-year program to prepare special education leaders for Qatar requires an excellent organization in which our students can apply the knowledge and try out the skills they have learned under guidance as they begin to make the differences they can in the lives of Qatar's children with disabilities and their families. Your school fits this need perfectly.

I will serve as Silvana's supervisor from Qatar University. I'll contact Ms. Jaafar and Silvana to set up a meeting to talk about the internship's requirements and plan how Silvana's professional goals and skills can be applied to meet the needs of your school during her 400-hour internship.

Thank you again for your support in helping the Master of Education in Special Education improve the lives of children with disabilities and their families in this country.

Sincerely,



Clayton E. Keller, Ph.D.

Associate Professor and Coordinator of the Masters in Special Education

24 February 2014

Dr. Ralph Pruitt
Director
Al Awsaj Academy

Dear Dr. Pruitt:

Thank you very much allowing one of our Master of Education in Special Education students, **Susanna Mascarenhas**, ID (201205142) to do part of her final internship at Al Awsaj Academy and for allowing Dr. Howard De Leeuw, the Head of Curriculum, Development, and Research, to serve as her on-site mentor. This culminating experience of our two-year program to prepare special education leaders for Qatar requires an excellent organization in which our students can apply the knowledge and try out the skills they have learned under guidance as they begin to make the differences they can in the lives of Qatar's children with disabilities and their families. Al Awsaj fits this need perfectly.

I will serve as Susanna's supervisor from Qatar University, and Dr. De Leeuw, Susanna, and I have already had an initial meeting to talk about the internship's requirements and plan how her professional goals and skills can be applied to meet the needs of your school during her internship.

Thank you again for your support in helping the Master of Education in Special Education improve the lives of children with disabilities and their families in this country.

Sincerely,



Clayton E. Keller, Ph.D.

Associate Professor and Coordinator of the Masters in Special Education

25 January 2012

Ms. Salwa Darwish
Head, Training and Development Department
Shafallah Center for Children with Special Needs

Dear Ms. Salwa:

Thank you very much allowing another one of our Masters in Special Education students to do her final internship at Al-Shafallah. This culminating experience of our two-year program to prepare special education leaders for Qatar requires an excellent organization in which our students can apply the knowledge and try out the skills they have learned under guidance as they begin to make the differences they can in the lives of Qatar's children with disabilities and their families. Al-Shafallah fits this need perfectly.

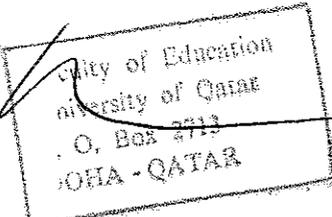
Your intern is also one of our best students, and one of the best masters students I have had in my career: Mrs. Eman Al-Sada. I know you will come to appreciate her abilities and commitment as much as I do.

She will need to spend at least 400 hours at Al-Shafallah between February 19 and May 31, 2012 for her internship. I will be acting as her university supervisor for this course.

At your and Mrs. Eman's convenience, I would like to meet with you to talk about the internship's requirements and plan how her professional goals and skills can be applied to meet the needs of Al-Shafallah during her time with you.

Thank you again for your support in helping the Masters program in Special Education improve the lives of children with disabilities and their families in this country. I look forward to talking with you soon.

Sincerely,



University of Education
University of Qatar
P.O. Box 2713
DOHA - QATAR

Clayton E. Keller, Ph.D.

Associate Professor and Coordinator of the Masters in Special Education

كلية التربية

College of Education

22 February 2012



Mr. Ismail Al-Qatrawi

Head, Children's Rehabilitation/Special Education Department

Rumailah Hospital

P. O. Box 3050

Doha, Qatar

Dear Mr. Ismail:

Thank you very much allowing one of our Masters in Special Education students to do her final internship with you and your staff in the Children's Rehabilitation/Special Education Department at Rumailah Hospital. This culminating experience of our two-year program to prepare special education leaders for Qatar requires an excellent organization in which our students can apply the knowledge and try out the skills they have learned under guidance as they begin to make the differences they can in the lives of Qatar's children with disabilities and their families. Your unit at Rumailah Hospital fits this need perfectly.

Your intern is one of our excellent students: Miss Fatima Akbar. I know you will come to appreciate her abilities and commitment as much as I do.

For her internship, she will need to spend at least 400 hours at Rumailah, starting March 8 at the latest and ending no earlier than May 31, 2012. Given the late start, we may need to extend her time into June in order to complete the 400 hours. I will be acting as her university supervisor for this course.

At your and Miss Fatima's convenience, I would like to meet with you to talk about the internship's requirements and plan how her professional goals and skills can be applied to meet the needs of Rumailah during her time with you.

Thank you again for your support in helping the Masters program in Special Education improve the lives of children with disabilities and their families in this country. I look forward to talking with you soon.

Sincerely,

Clayton E. Keller, Ph.D.

Associate Professor and Coordinator of the Masters in Special Education

19 January 2012

Ms. Salwa Darwish
Head, Training and Development Department
Shafallah Center for Children with Special Needs

Dear Ms. Salwa:

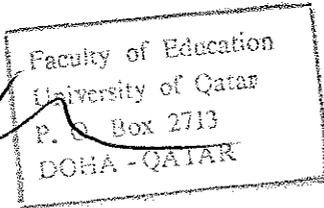
Thank you very much allowing one of our Masters in Special Education students to do her final internship at Al-Shafallah. This culminating experience of our two-year program to prepare special education leaders for Qatar requires an excellent organization in which our students can apply the knowledge and try out the skills they have learned under guidance as they begin to make the differences they can in the lives of Qatar's children with disabilities and their families. Al-Shafallah fits this need perfectly.

Your intern is one of our best students, and one of the best masters students I have had in my career: Mrs. Sahar Al-Kahlout. I know you will come to appreciate her abilities and commitment as much as I do. She will need to spend at least 400 hours at Al-Shafallah between February 19 and May 31, 2012 for her internship. I will be acting as her university supervisor for this course.

At your and Mrs. Sahar's convenience, I would like to meet with you to talk about the internship's requirements and plan how her professional goals and skills can be applied to meet the needs of Al-Shafallah during her time with you.

Thank you again for your support in helping the Masters program in Special Education improve the lives of children with disabilities and their families in this country. I look forward to talking with you soon.

Sincerely,



Faculty of Education
University of Qatar
P. O. Box 2713
DOHA - QATAR

Clayton E. Keller, Ph.D.

Associate Professor and Coordinator of the Masters in Special Education

24 September 2013

Khaleed Essa Al Muhayzee

Hamza Bin Abdul Mutalib Independent School

Dear Mr. Khaleed:

The College of Education sends you greetings and asks your permission to allow Mr. Mohamed Mohamed Issa, a student in the Master of Education in Special Education at Qatar University, to visit your school this semester for course work assignments.

The purpose of such field experiences is to allow our students to see the ideas that they are learning in their courses in the reality of actual classrooms. As such, the opportunity you are providing is a critical part of their preparation. Mr. Mohamed will provide you with more details about the tasks to be accomplished and amount of time needed.

Thank you in advance for you and your staff's support in helping the Masters program in Special Education improve the lives of children with disabilities and their families in this country. If there are any questions, please be sure to contact me (clay.keller@qu.edu.qa; 4403 5228).

Sincerely,

Clayton E. Keller, Ph.D.

Associate Professor and Coordinator of the Master of Education in Special Education

4 October. 2012

Mrs. Aameena Al Sa'di

Al Esraa Girls Independent Primary School

Dear Aameena Al Sa'di:

The College of Education sends you greetings and asks your permission to allow Susanna Valentina Mascarenhas, a student in the Master of Education in Special Education at Qatar University, to visit your school this semester for course work assignments.

The purpose of such field experiences is to allow our students to see the ideas that they are learning in their courses in the reality of actual classrooms. As such, the opportunity you are providing is a critical part of their preparation. Susanna will provide you with more details about the tasks to be accomplished and amount of time needed.

Thank you in advance for you and your staff's support in helping the Masters program in Special Education improve the lives of children with disabilities and their families in this country. If there are any questions, please be sure to contact me (clay.keller@qu.edu.qa; 4403 5228).

Sincerely,

Clayton E. Keller, Ph.D.

Associate Professor and Coordinator of the Master of Education in Special Education

4 October. 2012

Ismaeel Shams

Principal

Abu Bakr Siddiq Independent School for Boys

Dear Ismaeel Shams:

The College of Education sends you greetings and asks your permission to allow Muhammad Salman Mohamed Khair, a student in the Master of Education in Special Education at Qatar University, to visit your school this semester for course work assignments.

The purpose of such field experiences is to allow our students to see the ideas that they are learning in their courses in the reality of actual classrooms. As such, the opportunity you are providing is a critical part of their preparation. Salman will provide you with more details about the tasks to be accomplished and amount of time needed.

Thank you in advance for you and your staff's support in helping the Masters program in Special Education improve the lives of children with disabilities and their families in this country. If there are any questions, please be sure to contact me (clay.keller@qu.edu.qa; 4403 5228).

Sincerely,

Clayton E. Keller, Ph.D.

Associate Professor and Coordinator of the Master of Education in Special Education

4 October, 2012

Mrs. Sameera Alyammi

Qatar Independent Primary School for Girls

Dear Sameera Alyammi:

The College of Education sends you greetings and asks your permission to allow Maha Elkahlout, a student in the Master of Education in Special Education at Qatar University, to visit your school this semester for course work assignments.

The purpose of such field experiences is to allow our students to see the ideas that they are learning in their courses in the reality of actual classrooms. As such, the opportunity you are providing is a critical part of their preparation. Maha will provide you with more details about the tasks to be accomplished and amount of time needed.

Thank you in advance for you and your staff's support in helping the Masters program in Special Education improve the lives of children with disabilities and their families in this country. If there are any questions, please be sure to contact me (clay.keller@qu.edu.qa; 4403 5228).

Sincerely,

Clayton E. Keller, Ph.D.

Associate Professor and Coordinator of the Master of Education in Special Education

24 November 2014

Dr. Ralph Pruitt, Director

Al Awsaj Academy

Dear Dr. Pruitt:

The College of Education sends you greetings and asks your permission to allow Mrs. Suzan Kamal Saeed Muglad, a student in the Master of Education in Special Education at Qatar University, to visit your school this semester for course work assignments for SPED 602 and SPED 603.

The purpose of such field experiences is to allow our students to see the ideas that they are learning in their courses in the reality of actual classrooms. As such, the opportunity you are providing is a critical part of their preparation. Mrs. Suzan will provide you with more details about the tasks to be accomplished and amount of time needed.

Thank you in advance for you and your staff's support in helping the Master of Education in Special Education improve the lives of children with disabilities and their families in this country. If there are any questions, please be sure to contact me (clay.keller@qu.edu.qa; 4403 5228).

Sincerely,

Clayton E. Keller, Ph.D.

Associate Professor and Coordinator of the Master of Education in Special Education

المحترمة
الأستاذة الفاضلة /هنداي خاطر
مديرة مدرسة الوفاء النموذجية المستقلة للبنين

تحية طيبة وبعد...

نود من سيادتكم التكرم بالسماح للسيدة / انتصار على - موظفة في المركز الوطني للتطوير التربوي بكلية التربية جامعة قطر وطالبة ماجستير بدخول الحصص الدراسية بالمدرسة وذلك لاستكمال بعض الدراسات التي تقوم بها ولها علاقة بدراسة الماجستير والتي ستمكنها من التخرج بأذن الله شهر يونيو 2016. زيارات السيدة/ انتصار لن تساعدنا فقط على اتمام متطلبات بحثها ولكنها ايضا ستعزز الدعم للمدرسين بطرق مختلفة.

نشكركم على دعمكم لجهود برنامجنا لتحسين مهارات تعليم الطلاب ذوي الاحتياجات الخاصة في دولة قطر من خلال تطوير التربويين العاملين في مجال التربية الخاصة مثل السيدة انتصار.

الرجاء التواصل معي في حالة وجود أي استفسارات اخرى:
44035228 وایمیل clay.keller@qu.edu.qa



د. كلايتون كلير

أستاذ مشارك ومنسق برنامج الماجستير

في التربية الخاصة



التاريخ: 2014/12/9

المحترمة

الأستاذة الفاضلة / عائشة آل ثاني

مديرة مدرسة المرخية الابتدائية المستقلة

تحية طيبة وبعد...

نود من سيادتكم التكرم بالسماح للسيدة / انتصار على - موظفة في المركز الوطني للتطوير التربوي بكلية التربية جامعة قطر، وطالبة ماجستير بدخول الحصص الدراسية بالمدرسة ، وذلك لاستكمال بعض الدراسات التي تقوم بها ولها علاقة بدراسة الماجستير والتي ستمكنها من التخرج باذن الله شهر يونيو 2016. زيارات السيدة/ انتصار لن تساعدنا فقط على اتمام متطلبات بحثها ، ولكنها ايضا ستعزز الدعم للمدرسين بطرق مختلفة.

نشكركم على دعمكم لجهود برنامجنا لتحسين مهارات تعليم الطلاب ذوي الاحتياجات الخاصة في دولة قطر من خلال تطوير التربويين العاملين في مجال التربية الخاصة مثل السيدة انتصار.

الرجاء التواصل معي في حالة وجود أي استفسارات اخرى :

44035228 وايميل clay.keller@qu.edu.qa



د. كلايتون كلير

استاذ مشارك ومنسق برنامج الماجستير

في التربية الخاصة



25 November 2012

Dr. Ralph Pruitt
Director
Awsaj Academy
P. O. Box 6639
Doha, Qatar

Dear Dr. Pruitt: *Ralph*

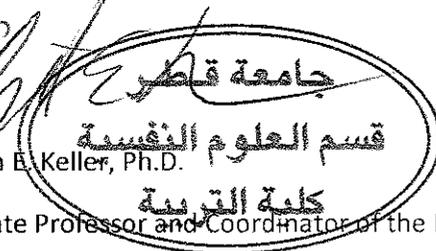
The purpose of this letter is to ask permission to allow Mr. Yahya Zahran, a student in the Master of Education in Special Education Program at Qatar University, to observe reading lessons at Awsaj Academy for one of his courses, SPED 611 Literacy Assessment and Remediation.

The purpose of the observation is to allow him to (a) see how literacy instruction in both English and Arabic is conducted in your school that specializes in educating students with learning challenges and (b) gain a better understanding of the types of difficulties some students may experience in learning these important skills in both languages. The information collected during this visit will provide material with which we can work in class to develop his skills in: identifying literacy difficulties, determining assessment procedures to collect additional information, developing goals and objectives to address particular needs, planning instructional approaches, and collecting evidence about the effectiveness of teaching efforts.

Our expectation is that Mr. Yahya will visit Awsaj just one day, agreeable to both your school's and his schedules, between the time permission is received and your school's break in December, to observe at least one period of English instruction and one period of Arabic instruction. He will just be observing, and not working directly with any students. He may want to talk with the teachers, but will only do this if it does not interfere with the teachers' responsibilities.

Thank you in advance for your consideration of our request and support as we prepare Qatar's future leaders in special education. If there are any questions, please be sure to contact me (clay.keller@qu.edu.qa; 4403 5228).

Sincerely,



جامعة قطر
قسم العلوم النفسية
كلية التربية

Clayton E. Keller, Ph.D.

Associate Professor and Coordinator of the Masters in Special Education

15 November 2011

Dr. Ralph Pruitt
Director
Awsaj Institute of Education
P. O. Box 6639
Doha, Qatar

Dear Dr. Pruitt:

The purpose of this letter is to ask permission to allow Mrs. Eman Al-Sada, Mrs. Sahar Al-Kahlout, and Ms. Fatima Akbar, students in the Masters in Special Education Program at Qatar University, to conduct observations at the Awsaj Institute of Education as one of the activities for their course, SPED 611 Literacy Assessment and Remediation.

The purposes of the observations are to allow our students to (a) see how literacy instruction in both English and Arabic is conducted in your school that specializes in educating students with learning challenges and (b) gain a better understanding of the types of difficulties some students may experience in learning these important skills in both languages. The information collected during such observations will provide material with which we can work in class to develop our students' skills in: identifying literacy difficulties, determining assessment procedures to collect additional information, developing goals and objectives to address particular needs, planning instructional approaches, and collecting evidence about the effectiveness of teaching efforts.

Our expectation is that our students will observe at least one period of English instruction and one period of Arabic instruction each week between the time permission is received and when your school's break starts in December. Some or all of the students may request additional observation times if their schedules allow and if it is convenient and not disruptive to the classes and school. They will just be observing, and not working directly with any students. They may want to talk with the teachers, but will only do this if it does not interfere with the teachers' responsibilities.

Thank you in advance for your consideration of our request and support as we prepare Qatar's future leaders in special education. If there are any questions, please be sure to contact me (clay.keller@qu.edu.qa; 4403 5228).

Sincerely,



Clayton E. Keller, Ph.D.

Associate Professor and Coordinator of the Masters in Special Education